AN INTERACTIVE APPROACH FOR MULTI-CRITERIA SORTING PROBLEMS

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## ABSTRACT

# AN INTERACTIVE APPROACH FOR MULTI-CRITERIA SORTING PROBLEMS 

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This study is concerned with a sorting problem; the placement of alternatives into preference classes in the existence of multiple criteria. An interactive model is developed to address the problem, assuming that the decision maker has an underlying utility function which is linear. A recent methodology, Even-Swaps, which is based on value tradeoff is utilized in the model for both making an estimation of the underlying utility function and generating possible dominance among the alternatives on which it is performed. Convex combinations, dominance relations, weight space reduction, Even-Swaps and direct decision maker placements are utilized to place alternatives in preference classes. The proposed algorithm is experimented with randomly generated alternative sets having different characteristics.

Keywords: multiple criteria decision making, sorting, even swaps

## öz

# ÇOK KRİTER ALTINDA SIRALAMA PROBLEMLERİ İÇİN ETKILEŞİMLİ BİR YAKLAŞIM 

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Bu çalışma, alternatiflerin çok kriter altında tercih sınıflarına yerleştirilmesi ile ilgilidir. Karar vericinin gizli fayda fonksiyonunun doğrusal olduğu varsayılarak, etkileşimli bir yöntem geliştirilmiştir. Değer ödünleşmeleri üzerine kurulu yeni bir metodoloji olan Eş-Takas yönteminden, hem karar vericinin gizli fayda fonksiyonunu tahminlemek hem de üzerinde uygulandığı alternatifler arasında olası bir baskınlık ilişkisi oluşturmak üzere faydalanılmıştır. Alternatifleri tercih sınıflarına yerleştirmek için konveks kombinasyonlar, baskınlık ilişkisi, ağırlık uzayı daraltılması, Eş-Takas ve karar vericinin doğrudan yerleştirmelerinden faydalanılmıştrr. Önerilen algoritma, rastsal oluşturulmuş farklı karakterdeki alternatif kümeleriyle denenmiştir.

Anahtar Kelimeler: çok kriterli karar verme, sıralama, eş-takas

To my lovely family

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## CHAPTER 1

## INTRODUCTION

### 1.1 Problem Definition

The problem considered in this study is a multi-criteria decision making (MCDM), problem where the decision maker (DM) intends to group a set of alternatives into preference classes. The approach developed in this study will be more suitable for problems where the alternative set is large, and the number of criteria to consider is small.

The placement of alternatives into predefined classes or groups is referred to as classification or sorting problems depending on whether the groups are nominal or ordinal. The problem of sorting / classification has numerous practical applications, some of which are listed below (Zopounidis, C., Doumpos, M., 2002)

- Medicine: performing medical diagnosis through the classification of patients into diseases groups on the basis of some symptoms (Stefanowski and Slowinski, 1998; Tsumoto, 1998; Belacel, 2000; Michalowski et al., 2001).
- Pattern recognition: examination of the physical characteristics of objects or individuals and their classi-fication into appropriate classes (Ripley, 1996; Young and Fu, 1997; Nieddu and Patrizi, 2000). Letter recognition is one of the best examples in this field.
- Human resources management: assignment of personnel into appropriate occupation groups according to their qualifications (Rulon et al., 1967; Gochet et al., 1997).
- Production systems management and technical diagnosis: monitoring the operation of complex production systems for fault diagnosis purposes (Nowicki et al., 1992; Catelani and Fort, 2000; Shen et al., 2000).
- Marketing: customer satisfaction measurement, analysis of the characteristics of different groups of customers, development of market penetration strategies, etc. (Dutka, 1995; Siskos et al., 1998).
- Environmental and energy management, ecology: analysis and measurement of the environmental impacts of different energy policies, investigation of the efficiency of energy policies at the country level (Diakoulaki et al., 1999; Rossi et al., 1999; Flinkman et al., 2000).
- Financial management and economics: business failure prediction, credit risk assessment for firms and consumers, stock evaluation and classification, country risk assessment, bond rating, etc. (Altman et al., 1981; Slowinski and Zopounidis, 1995; Zopounidis, 1998; Doumpos and Zopounidis, 1998; Greco et al., 1998; Zopounidis et al., 1999a,b).

Below table (Zopounidis, C., Doumpos, M., 2002) shows some real-world applications of classification / sorting problems (Table 1). Some of these studies use real-world data for illustrative purposes in order to present the practical applicability of classification and sorting theory in real-world data sets. Other studies use real-world data for performance evaluation of selected methods originating from the developed methods with existing methods, most commonly originating from the field of statistics.

Table 1. Real world applications of classification and sorting problems

| Application Area | Studies |
| :--- | :--- |
| Business failure prediction | Mahmood and Lawrence (1987), Gupta et al. (1990), <br> Slowinski and Zopounidis (1995), Gehrlein and <br> Wagner (1997b), Greco et al. (1998), Zopounidis |
|  | and Dimitras (1998), Zopounidis and Doumpos <br> (1999), Zopounidis et al. (1999b), Konno and <br> Kobayashi (2000) |


| Application Area | Studies |
| :--- | :--- |
| Credit cards assessment | Lam et al. (1996), Zopounidis et al. (1998) |
| Country risk evaluation | Doumpos and Zopounidis (2001a) |
| Ecology | Rossi et al. (1999), Flinkman et al. (2000) |
| Educational administration | Choo and Wedley (1985), Lam et al. (1993) |
| Energy planning | Diakoulaki et al. (1999) |
| Medicine | Stefanowski and Slowinski (1998), Belacel (2000), <br> Michalowski et al. (2001) |
| Personnel management | Gochet et al. (1997) |
| Portfolio selection and <br> management | Zopounidis et al. (1999a), Nakayama and Kagaku <br> (1998), Doumpos et al. (2000) |
| R\&D project evaluation | Jacquet-Lagreze (1995) |
| Technical diagnosis | Nowicki et al. (1992) |
| Venture <br> investments | Stam (1990) |

This broad range of application domain lead researchers to develop different approaches for constructing sorting/classification models. The approach developed in this study is an interactive method, which utilizes Even-Swap method, weight space reduction techniques and dominance relations. The use of Even-Swap method in the study is slightly different from it is original use, where the original method aims to find the best alternative in a given alternative set by interacting with the DM.

### 1.2 Literature Survey

Considering a set of alternatives described by a number of criteria; different problems are considered in the literature. One, which is more frequently addressed, is to identify the best alternative or select a limited set of the best alternatives (this problem is also referred as "the choice problem"). Another problem is to construct a rank ordering of the alternatives from best to the worst
ones (this problem is also referred as "the ranking problem"). One other problem is to classify or sort the alternatives into groups, where the groups may either have a preference relation or not (this problem is also referred as "the classification/sorting problem").

The problem of identifying the most preferred alternative among a number of alternatives where each alternative is defined by several criteria is well studied in the literature. The studies of Keeney and Raiffa (1976) and Green and Srinivasan (1978) attempt to solve this problem by fitting a utility function that explains the preferences of the decision maker (DM), and then finding the alternative that performs best according to the fitted utility function.

Another approach for finding most preferred alternative had been interactive approach. Interactive approaches typically assume that the DM has an underlying utility function. However, the exact form of the utility function is assumed to be unknown to both the DM and the analyst. The DM is expected to be consistent with his/her underlying utility function while expressing his/her preferences. For the case where the underlying utility function is assumed to be linear, Zionts (1981) and Köksalan (1984) developed interactive approaches. Several interactive approaches have been developed for the quasi-concave utility function case (Korhonen et al. 1984, Köksalan et al. 1984, Köksalan and Taner 1992, Malakooti 1989); Köksalan and Sagala (1995) also developed an approach for the general monotone utility function case.

Korhonen (1998) developed a visual interactive approach that makes no assumption on the underlying utility function of the DM. Köksalan and Öden (1989) and Köksalan and Rizi (2001) have also developed visual interactive approaches and utilized graphical aids in their interactive approaches. A more recent review of the multi-criteria literature is provided by Jacquet-Lagreze and Siskos (2001).

The problem of constructing a rank ordering of the alternatives from has also been
a problem of interest. Assuming that the attributes have been measured at least on an ordinal scale, Korhonen and Soimaa (1981) attempt to find a complete rank ordering of alternatives. Malakooti (1989) uses quasi-concave non-linear multiattribute utility functions to rank multiple criteria alternatives, and shown that pair comparison questions can be used to generate partial information on the weights. Another type of problem is the assignment of alternatives into predefined groups, which is referred to as classification or sorting problems. While both classification and sorting refer to the assignment of a set of alternatives into predefined groups, they differ with respect to the way that the groups are defined. Classification refers to the case where the groups are defined in a nominal way. On the contrary, sorting refers to the case where the groups are defined in an ordinal way starting from those including the most preferred alternatives to those including the least preferred alternatives.

Earlier work on classification can be traced back to Fisher (1936), whose work was on the linear discriminant analysis. Some other statistical approaches was developed following Fisher (Bliss 1934, Berkson 1944, McFadden 1974), which was later on criticized for their statistical assumptions (Altman et al. 1981).

Recent research on developing classification and sorting models is mainly based on operations research and artificial intelligence. Compared to other approaches, multi-criteria decision aiding research (MCDA) does not focus solely on developing automatic procedures for analyzing an existing data set in order to construct a classification/sorting model. MCDA researchers also emphasize on the development of efficient preference modeling methodologies that will enable the decision analyst to incorporate the decision maker's preferences in the developed classification/sorting model (Zopounidis, C., Doumpos, M., 2002).

Outranking relation and utility function are the most widely used criteria aggregation models in MCDA literature, which are also employed for classification and sorting purposes. The most widely used sorting method based on outranking relations is the ELECTRE TRI method (Yu 1992, Roy and

Bouyssou 1993). An alternative approach for outranking relation, the utility theory framework, is used in UTADIS for sorting purposes (Jacquet-Lagreze 1995, Zopounidis and Doumpos 1999).

Köksalan and Ulu (2001, 2003), developed an interactive procedure for partitioning the alternatives into preference classes regarding different forms of utility functions of the DM. Dominance, weight space reduction and direct DM placement techniques are used to place alternatives.

More recently significant research has been conducted on the use of the rough set approach as a methodology of preference modeling in multi-criteria decision problems (Greco et al. 1999, 2000). The rough approximations of decision classes involve dominance relation, instead of indiscernibility relation considered in the basic rough sets approach. They are built of reference alternatives given in the sorting example. Decision rules derived from these approximations constitute a preference model. Also, the dominance-based rough set approach is able to deal with sorting problems involving both criteria and regular attributes (whose domains are not preference ordered), (Greco et al., 2002), and missing values in the evaluation of reference alternatives (Greco et al., 1999, 2000b).

The use of neural networks is another interesting approach that can be used for preferential modeling purposes in multi-criteria classification and sorting problems. Neural networks enable the modeling of highly complex non-linear behaviors of decision-makers. Main disadvantage of the neural networks is that, the results of a neural networks are difficult to interpret in terms of the given inputs to the network. The major advantage on the other hand is that, neural networks can be used to assess utility functions, without posing any assumptions or restrictions on their particular structure or properties. Arhcer and Wang (1993) showed that neural networks can provide an efficient mechanism for preference modeling in sorting problems.

It is important to note that, the development of decision support systems that will
enable decision-makers to take advantage of the capabilities that the classification and sorting approaches provide. Several multi-criteria decision support systems have been developed over the past decade implementing MCDA classification and sorting methods. The most characteristic are the RANGU system developed by Stam and Ungar (1995), the PREFDIS system of Zopounidis and Doumpos (2000a), the ELECTRE TRI-Assistant system of Mousseau et al. (2000), the ROSE system of Predki et al. (1998) and the 4eMka system of Greco et al. (1999a) (Zopounidis, C., Doumpos, M., 2002).

### 1.3 Even Swaps

Even Swaps (Hammond et al. 1998, 1999) is a multi-criteria decision making method based on value trade-offs which are called even swaps. Performing sensible trade-offs is one of the most important and difficult challenges in decision making (Keeney and Raiffa 1976; Keeney 2002). The even swaps method is developed in order to fill the gap of clear, easy-to-use and rational trade-off methodology. It provides a practical way of making trade-offs among any set of objectives across a range of alternatives. It is a form of bartering that forces the decision maker to think about the value of one objective in terms of another. The even swap method does not argue that it provides a mechanism which makes complex decisions easy, but what it does provide is a reliable mechanism for making trades and consistent framework in which to make them.

In an even swap, the value of an alternative in one attribute is changed and this change is compensated with a preferentially equal value change in some other attribute. The new alternative with these revised values is equally preferred to the initial one and thus it can be used instead. The aim of the method is to carry out even swaps that make either attributes irrelevant, in the sense that all the alternatives have equal values on this attribute, or alternatives dominated, in the sense that some other alternative is at least as good as this alternative on every attribute. Such attributes and alternatives can be eliminated, and the process continues until one alternative, i.e. the most preferred one, remains.

The main requirement for using the Even Swaps method is to understand the idea of an even swap. The decision maker (DM) does not need to have a mathematical background to use the method. Hammond et al. $(1998,1999)$ emphasize on the practical aspects of the process, and let the DM to focus on the most important work of decision making: deciding the real value to him/her.

The general flow of the even swap framework is provided in Figure 1:


Figure 1. An overall flow of the Even-Swap framework

At the problem initialization step, a consequence table is constructed in order to have a clear picture of the alternatives and their consequences for each criterion. The important thing when constructing consequence tables is to use consistent
terms for each criterion. Once the consequences table is constructed and criterion values for each alternative is mapped, look for opportunities to eliminate one or more alternatives. If an alternative A is better than alternative B in some criteria and not worse than B in all other criteria, alternative B can be eliminated from consideration (alternative B is dominated by alternative A ). Another issue is to eliminate irrelevant criteria with an obvious tenet; if every alternative is rated equally on a given criterion, that criterion can be ignored while making decisions. Now, the challenge is to choose the most proper even-swap to perform among numerous choices. This selection shall be made considering the information that will be provided after the swap. Even-swaps that can lead to a possible "dominance" or "irrelevant criteria" shall be preferred.

Determining the relative value of different criterion values is hard. The originators of the even-swap approach, Hammond, Keeney and Raiffa, quoted some suggestions to make sound trade-offs (Hammond et al. 1998, 1999).

There are few reported applications of even-swaps in the literature; where one of them is on strategy selection in a rural enterprise (Kajanus et al. 2001) and another one on environmental planning (Gregory and Wellman 2001). Despite of the simplicity of the method, the lack of use may be due to insufficient computational help provided. Recently Mustajoki and Hämäläinen (2004) developed a decision support system for even swap approach, which is supported by Preference Programming. Preference programming is a framework for modeling incomplete information within multi-attribute value theory.

### 1.4 Even -Swap Example

To illustrate the above discussed methodology, a small example is given below. The problem is about selecting a second-hand car among a number of alternatives. Alternatives are evaluated on three criteria (of course, there should be more, but three of them are selected for simplicity), these are:

- Age of the car (given by model year)
- Mileage of the car (given in kilometers)
- Price of the car (in YTL.)

Model year of the car is a higher the better type criterion. But the last two, mileage and price are lower the better.

The alternatives are selected from a popular car sales web-site from Turkey. The alternatives and their values on three criteria are given in Table 2 (this is the consequence table for the DM ):

Table 2. Even Swap Example - Consequence Table

|  | Toyota <br> Corolla GL | Peugeot <br> 206 XR | Opel <br> Corsa Swing | Honda <br> Civic HB | Ford <br> Fiesta |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Model | 1999 | 2000 | 1999 | 2000 | 2000 |
| Mileage | 77000 km | 55000 km | 91000 km | 130000 km | 64000 km |
| Price | 14500 YTL | 16000 YTL | 15750 YTL | 14750 YTL | 15000 YTL |

Now, we will look for opportunities to eliminate one or more alternatives by dominance. It can be observed that, "Opel" is dominated by both "Ford" and "Toyota", so it can be eliminated for further consideration, (see Table 3).

Table 3. Even-Swap Eample - Eliminated Alternative by Dominance

|  | Toyota <br> Corolla GL | Peugeot <br> 206 XR | Qpel <br> Cossa Swhing | Honda <br> Civic HB | Ford <br> Fiesta |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Model | 1999 | 2000 | 1999 | 2000 | 2000 |
| Mileage | 77000 km | 55000 km | 91900 km | 130000 km | 64000 km |
| Price | 14500 YTL | 16000 YTL | 5750 YTL | 14750 YTL | 15000 YTL |

Now, we will perform an even-swap on "Toyota" and ask the DM "How much will you increase the price, for an increase in the model from 1999 to 2000?". The DM says "I will increase the price from 14500 YTL to 15250 YTL". The new consequence table is given below (Table 4), the swapped values are highlighted.

All alternatives score the same on "Model" criterion, so this alternative is now irrelevant and can be eliminated; furthermore, "Toyota" is now dominated by "Ford", so it can be eliminated from the alternative set, these are also shown in Table 4.

Table 4. Even-Swap Example - A Criterion and Alternative Eliminated

|  | Toyota | Cougeot |
| :--- | :--- | :--- | :--- | :--- |
| Colla |  |  | L \(\left.\begin{array}{l}Honda <br>

206 \mathrm{XR}\end{array}\right)\)

The consequence table is reduced to a much smaller form than the original table. But, three alternatives are left, so we need more swaps and propose the DM another one on "Ford": "How much will you increase the price, for a decrease in the mileage from 64000 to 55000 ?". The DM says "I will increase the price from 15000 YTL to 15500 YTL". Now, "Peugeot" is dominated by "Ford" and eliminated for further consideration (Table 5).

Table 5. Even-Swap Example - Eliminated Alternative

|  | Peugeot <br> 200 | Honda <br> Civic HB | Ford <br> Fiesta |
| :--- | :--- | :--- | :--- |
| Mileage | 5500 | km | 130000 km |
| Price | 1000 YT | 14750 YTL | 15500 YTL |

Two alternatives are left, one more swap is required, the following question is asked to DM, for performing an even-swap on "Honda": "How much will you increase the price, for a decrease in the mileage from 130000 to 55000 ?". The DM says "I will increase the price from 14750 YTL to 16500 YTL". Finally "Honda" is dominated by "Ford", and eliminated. This reveals "Ford" to be the preferred alternative for the DM (Table 6).

## Table 6. Even-Swap Example - Final Table



### 1.5 The Evolution of the algorithm

This study is based on different approaches developed in the field of multi-criteria decision making and sorting problems literature; and proposes a new interactive approach for multi-criteria sorting problems. The weight space reduction ideas generated in Köksalan and Ulu $(2001,2003)$ are utilized, but LPs used for weight space reduction are different in order to be more efficient. Even-Swaps methodology (Hammond et al. 1998, 1999) is included in the algorithm both for eliciting information from the DM and for placing the alternatives. Even-Swaps approach is originally proposed for selecting the best alternative among a set of alternatives, however, in this study it is used for sorting a set of alternatives to preference classes.

The following chapter discusses the approaches developed in each step of the proposed algorithm. The third chapter presents the algorithm step by step, and illustrates a manual example. The fourth chapter introduces the developed automation for the algorithm, and presents some results, which are obtained by using the algorithm. The final chapter gives a summary of the study, presents some conclusions and proposes some possible future work, which can be performed as extensions to this study.

## CHAPTER 2

## DEVELOPMENT OF THE MODEL

This chapter discusses the approach developed in each step of the algorithm. A detailed flow of the algorithm is given in Appendix A.

The proposed algorithm is two phased, the initialization phase and then the selecting alternatives phase. At the initialization phase an initial estimation of the DM's underlying utility function is made, using the information gained from an Even-Swap which is proposed to DM by selecting two alternatives from the alternative set. At the placing alternatives phase, initially an alternative is selected to be placed, among the set of unplaced alternatives. The algorithm tries to place the selected alternative into a preference class either using dominance relations, convex combinations or weight space reduction techniques. If the alternative cannot be placed, an Even-Swap is performed on the alternative for swapping to a dummy alternative, which can be placed by convex combinations. If the alternative has not been placed yet, the DM is asked to place the alternative among the range of possible preference classes. Following sections discusses all the approaches developed in the algorithm.

### 2.1 Some Notation and Assumptions

Following list defines some notation that will be used in this study,

- $i^{\text {th }}$ alternative that is to be placed in preference classes is represented as $X_{i}$
- $X_{i}=\left(x_{i, 1}, x_{i, 2}, \ldots, x_{i, j}, \ldots, x_{i, p}\right)$ where $x_{i, j}$ is the score of the $i^{\text {th }}$ alternative
in the $j^{\text {th }}$ criterion
- $C_{i}$ is the $i^{\text {th }}$ class that the alternatives can be placed in; $C_{1}$ being the "best" class and $C_{t}$ being the "worst", where there exist $k$ classes.

Other notation will be introduced when they are defined in the flow of the algorithm.

The model assumes that the DM has a linear utility function. That is, the utility of alternative $X_{i}$ is given by:

$$
U\left(X_{i}\right)=\sum_{j} \lambda_{j} U_{j}\left(x_{i, j}\right)
$$

where $U_{j}\left(x_{i, j}\right)$ is the criterion score of $X_{i}$ on criterion $j$, and $\lambda_{j}$ is the weight of criterion $j$.

It is assumed that the DM is consistent with his/her responses and can place alternatives consistently whenever s/he I asked. One other assumption is that, at least one of the criteria is ordinal and continuous. This assumption is required to enable performing the swap on that criterion. The model assumes that $\lambda_{j} \mathrm{~s}-$ criteria weights- are not known, and tries to generate an estimated region for $\lambda_{j} \mathrm{~s}$ using DM's responses.

A consistency index, $\alpha$, is used when evaluating the Even-Swap information. This is for evaluating the DM's swap response within a precision bound, the discussions on this $\alpha$ value will be given in the following sections.

### 2.2 Even Swaps

At the initialization phase of the approach, an Even-Swap is performed. The intent of the Even-Swap is to have an idea about the DM's underlying utility function. This early information on the utility function provides the infrastructure for the latter steps. Following sections discuss: the selection of the alternatives that will
be taken into consideration when performing the Even-Swap, performing the Even-Swap, and the case when there exists more than two criteria for the alternatives.

### 2.2.1 Selecting the alternatives for the even swap

Two alternatives will be selected to perform the Even-Swap. Selecting the alternatives is crucial since we want to make the best use of the DM's response while performing the swap. The original Even-Swap methodology is utilized for generating possible dominance relationships among alternatives which do not dominate each other. So, the selected alternatives shall not be dominating each other. Another concern in alternative selection is the ease of the swap. If the criterion values of the alternatives are too far, it will be hard for the DM to make such a big swap, and as the size of the swap increases, the size of the error may increase.

The two alternatives are selected among the alternatives in such a way that
i. they do not dominate each other
ii. they have the smallest Euclidean distance

The selected alternatives are presented to the DM.

### 2.2.2 Performing the Even-Swap

The Even-Swap will be performed with the motivation discussed in section 1.3. Following steps will be followed while performing the swap:

- Take one of the selected alternatives as the base (call it the base alternative); the swap will be performed on the other alternative (swapped alternative).
- Select one of the criteria (call it fixed criterion) and equate the value of the swapped alternative on that criterion to that of the base alternative.
- Ask the DM, how much he/she wants to swap on the other criterion, which is not fixed, to compensate the change on the fixed criterion.

Even swap is illustrated on a two criteria example:
Assume that we have two alternatives A and B having the following scores on two criteria (Table 7):

Table 7. Even-Swap example - alternatives

|  | Alternative A | Alternative B |
| :--- | :--- | :--- |
| Criterion 1 | 45 | 60 |
| Criterion 2 | 78 | 58 |

Let the DM make a swap on alternative A, and alternative B is selected as the base alternative. Then, we equate the first criterion value of alternative A to that of alternative B, and ask the DM how much he/she is willing to decrease on criterion 2 value, to compensate the increase in criterion 1 (Table 8):

Table 8. Even-Swap example - the swap

|  | Alternative A | Alternative A ${ }^{\text {swapped }}$ |
| :--- | :--- | :--- |
| Criterion 1 | 45 | 60 |
| Criterion 2 | 78 | $? ? ?$ |

Say the DM is willing to decrease the value of the second criterion from 78 to 65 , to compensate the increase in the first criterion from 45 to 60 . So the alternative $A^{\text {swapped }}$ becomes $(60,65)$. Initially no dominance relations are apparent between alternatives A and B. However, now alternative $\mathrm{A}^{\text {swapped }}$ dominates alternative B. So, $A \succ B$. This example is show graphically in Figure 2.


Figure 2. Even-Swap example - graphical representation of the swap

### 2.2.3 Even-Swap on more than two criteria

As discussed in section 1.3. the Even-Swap method is originally proposed to be performed on two criteria. However, we use the approach for comparing two alternatives, and alternatives can have more than two criteria. For that reason, the method is expanded to enable the comparison possible for alternatives having more than two criteria. This is done by performing consecutive swaps. The idea is illustrated on a four criteria example below:

## Illustration:

Let $X_{i}$ and $X_{j}$ be the selected alternatives, having the criterion values respectively: $X_{i}=\left(x_{i, 1}, x_{i, 2}, x_{i, 3}, x_{i, 4}\right)$ and $X_{j}=\left(x_{j, 1}, x_{j, 2}, x_{j, 3}, x_{j, 4}\right)$. Let $X_{i}$ be the fixed alternative and the Even-Swap be performed on $X_{j}$. The following steps will be used:

- Initially choose the first criterion to be the fixed criterion
- Equate the first criterion value of $X_{j}$ to that of $X_{i}$
- Swap the second criterion value of $X_{j}$ to compensate the change in the first criterion, say the swapped value is $x_{j, 2}^{s}$
- Equate the second criterion value of $X_{j}$, that is $x_{j, 2}^{s}$, to that of $X_{i}$
- Swap the third criterion value of $X_{j}$ to compensate the change in the second criterion, say the swapped value is $x_{j, 3}^{s}$
- Continue in the same manner

The approach discussed above is pictured in Figure 3, where dashed squares represent the Even-Swaps, arrows representing the swaps. $X_{j}^{1 c}, X_{j}^{2 c}, X_{j}^{\prime}$ are all equivalent alternatives to $X_{j}$, which are generated after the Even-Swaps.

In $X_{j}^{\text {ic }}$, the DM chooses the value $x^{s}{ }_{j, 2}$ such that, in the first two criteria, the DM is indifferent between $\left(x_{j, 1}, x_{j, 2}\right)$ and $\left(x_{i, 1}, x^{s}{ }_{j, 2}\right)$. Then the DM chooses $x^{s}{ }_{j, 3}$ such that $\mathrm{s} /$ he is indifferent between $\left(x_{j, 1}, x_{j, 2}, x_{j, 3}\right)$ and $\left(x_{i, 1}, x_{i, 2}, x^{s}{ }_{j, 3}\right)$. Finally, the DM choose $x^{s}{ }_{j, 4}$ such that $\quad X_{j}=\left(x_{j, 1}, x_{j, 2}, x_{j, 3}, x_{j, 4}\right) \quad$ and $X_{j}^{\prime}=\left(x_{i, 1}, x_{i, 2}, x_{i, 3}, x_{j, 4}^{s}\right)$. It would be beneficial to leave the easier swap to the last step, since all the changes on the other criteria will be compensated by this swap.


Figure 3. Even-Swap on more than two criteria

### 2.2.4 Estimating the utility function using the Even-Swap

An LP is constructed, in order to make an estimation of the DM's underlying utility function, using the information obtained from the swaps made in the previous step. In fact the Even-Swap implies a direct ratio relationship between the weights of the criteria on which it is performed. However, the developed LP evaluates this direct relationship within a consistency interval, depending on the precision of the DM; the size of the interval can be changed.
There are two constraints coming from each performed Even-Swap and one from the implied preference relationship after the swaps. These constraints are elaborated below:

## Constraints obtained from the swap:

Assume that the DM performs the swap on alternative $i$ and the Even-Swap will be performed on criterion 1 and criterion 2 , where both criteria are higher the better type. The values of the alternative on these pair of criteria which the swap is performed are $x_{i, 1}$ and $x_{i, 2}$. Again assume that the DM makes a swap from $x_{i, 2}$ to
$x^{s}{ }_{i, 2}$, to compensate the change for going from $x_{i, 1}$ to $x^{s}{ }_{i, 1}$. Where, if $x_{i, 1}$ is greater than $x_{i, 1}^{s}, x_{i, 2}$ shall be smaller than $x_{i, 2}^{s}$; and if $x_{i, 1}$ is smaller than $x^{s}{ }_{i, 1}$, $x_{i, 2}$ shall be greater than $x_{i, 2}^{s}$, that is the swap shall be performed in the reverse direction. By this swap, the DM implies the following ratio between the weights of criterion 1 and 2 (for simplicity $x_{i, j}$ is used instead of $u_{j}\left(x_{i, j}\right)$ ):

$$
\frac{\lambda_{2}}{\lambda_{1}}=\frac{x_{i, 1}^{s}-x_{i, 1}}{x_{i, 2}-x_{i, 2}^{s}}
$$

However, as mentioned above, the response of the DM is evaluated within a consistency interval. Let $\alpha$ represent the consistency index for the DM's implied ratio on the criterion weights. Then, the relationship becomes:

$$
(1-\alpha) \frac{x_{i, 1}^{s}-x_{i, 1}}{x_{i, 2}-x_{i, 2}^{s}} \leq \frac{\lambda_{2}}{\lambda_{1}} \leq(1+\alpha) \frac{x_{i, 1}^{s}-x_{i, 1}}{x_{i, 2}-x_{i, 2}^{s}}
$$

This relationship gives two constraints for the weight space:

$$
\lambda_{1}(1+\alpha) \frac{x_{i, 1}^{s}-x_{i, 1}}{x_{i, 2}-x_{i, 2}^{s}}-\lambda_{2} \geq 0
$$

and

$$
\lambda_{2}-\lambda_{1}(1-\alpha) \frac{x_{i, 1}^{s}-x_{i, 1}}{x_{i, 2}-x_{i, 2}^{s}} \geq 0
$$

Constraints obtained from the preference relation on the initial alternatives:
After the swap a dominance relation appears between the swapped alternative and the base alternative, since all but one of the criteria values are equalized. That unequal criterion value determines the direction of the dominance.

Let's assume that, the criterion value of the swapped alternative is higher than that of the base alternative. Then the swapped alternative dominates the base alternative. Since the swapped alternative is assumed to have the same utility value with its original state and all the intermediate alternatives generated during
the Even-Swap (when there exist more than two criteria), all these alternatives are preferred to the base alternative. Then, corresponding constraints are added to constrain the weight space. If the swapped alternative is dominated by the base alternative, all preference relations are reversed.

The preference relation is represented with " $\succ$ " or " $\prec$ ". For all implied preference relation the following constraint is added:

$$
\lambda\left(X_{q}-X_{r}\right) \geq \varepsilon \quad \text { where } \quad X_{q} \succ X_{r}
$$

With the constraints generated from the performed Even-Swap, the following initial model is developed to define the weight space for a two criteria example:
$\max \boldsymbol{\varepsilon}$
s.t.
$\lambda_{1}(1+\alpha) \frac{x_{i, 1}^{s}-x_{i, 1}}{x_{i, 2}-x_{i, 2}^{s}}-\lambda_{2} \geq \varepsilon$
$\lambda_{2}-\lambda_{1}(1-\alpha) \frac{x_{i, 1}^{s}-x_{i, 1}}{x_{i, 2}-x_{i, 2}^{s}} \geq \varepsilon$
$\lambda\left(X_{q}-X_{r}\right) \geq \varepsilon \quad \forall X_{q} \succ X_{r}$
$\sum \lambda_{j}=1$
$\lambda \geq 0$
$\varepsilon \geq 0$

All the constraint are written to be greater than a value of $\varepsilon$, which is to be maximized, to force the LP to find a weight set which is most distant to the nearest bound.

Solving the LP, an estimated weight set of the criteria is obtained, which will be used in the following stages of the approach. Each time when a new preference relation is implied by DM placement, a new constraint is added to the model, and the estimated criterion weights are recalculated.

### 2.3 Alternative Selection

The model utilizes some set of rules to select the alternative that will be treated in the algorithm for placing it in a preference class. Alternative selection is very crucial for the performance of the algorithm, since a good selection of alternatives will reduce the DM's effort. To provide such a good selection, the model uses the estimated utility function, obtained from the initially performed Even-Swap, and some set of rules. The rules for alternative selection are given below:

1. If the bounds for all preference classes are not defined

The bounds for the preference classes are determined using the estimated utility function. For a preference class, among the previously placed alternatives to that class, the one having the highest estimated utility is the upper bound for that preference class, and the one having the lowest estimated utility is the lower bound. For the best class, if only one alternative is placed previously, than that defines the lower bound, similarly if only one alternative is placed in the worst class than that defines the upper bound for that class. If one of the following conditions is satisfied, there is no way of determining all the bounds for the problem.
i. No alternatives placed in the best class:
ii. No alternatives placed in the worst class
iii. Less than two alternatives placed in an intermediate class

1. No alternatives placed in that intermediate class
2. One alternative is placed in that intermediate class

Initially number of alternatives in each class is calculated, considering the number of all alternatives and the number of preference classes, and assuming there is approximately equal number of alternatives in each class. Then the alternatives are sorted according to the estimated utility function. This sorting will give an estimated grouping of the alternatives. Finally, following decisions are made for the alternative selection, for the above stated cases:
i. Select the alternative which has the minimum estimated
utility value in the "estimated best class" (note that "estimated best class" term is used, since no alternatives are actually placed in this class yet, the selection is based on the sorting made using estimated utility function)
ii. Select the alternative which has the maximum estimated utility value in the "estimated worst class"
iii. Again the selection will be based on the estimated sorting of the alternatives
a) Select the alternative having the maximum estimated utility value, among the estimated set of alternatives for that intermediate class, this alternative is expected to form the upper bound for that class.
b) Select the alternative having the minimum estimated utility value, among the estimated set of alternatives for that intermediate class, this alternative is expected to form the lower bound for that class. (note that if there is only one alternative actually placed in that class, that alternative will be forming the upper bound for that class since the algorithm tries to place the alternatives having higher estimated utility values first)
2. If the bounds for all preference classes are defined

The unplaced alternatives, which are out of bounds defined by the estimated utility values, have precedence when selecting the alternative to place. So, once the bounds for all alternatives are defined, the algorithm searches for the existence of alternatives which are out of the estimated bounds.
i. If there exists some alternatives that fall out of the defined estimated boundaries, among those alternatives, select the one which is most distant from the closest boundary in
terms of estimated utility. The reason for selecting the most distant alternative is to maximize the benefit of the information that will be obtained from the placement of that alternative. The bound defined by estimated utilities is enlarged to the maximum extent possible by either placing that alternative to the better class or the worse class.
ii. If there are no alternatives falling outside the estimated boundaries, select the alternative which is closest to the closest boundary.

### 2.4 Determining Best and Worst Classes

Along the execution of the algorithm, the best and worst possible classes that the selected alternative can belong to, are utilized. The intent is to narrow down the range of possible classes that the alternative may be placed, and whenever best possible class is the same as the worst possible class, the algorithm places the alternative to that class.

Initially, best class index for all alternatives is set to 1 and worst class index for all alternatives is set to $t$ (number of classes). Then, as alternatives are placed to preference classes, going over the previously placed alternatives, alternatives that are dominated by the selected alternative are searched. Among the dominated alternatives set, ones that have the smallest class index (lower the index, better the class), determines the worst class that selected alternative may belong to, and it will be denoted by $X_{k}^{W}$. Similar approach is followed for determining the best class that the selected alternative may belong to. Going over the previously placed alternatives, the alternatives that dominate the selected alternative are searched. Among the dominating alternatives set, ones that have the largest class index (higher the index, worse the class), determines the best class that the selected alternative may belong to, and it is denoted by $X_{k}^{B}$.

The alternative set is traced to identify dominance relationships. For each alternative, set of dominating alternatives and set of dominated alternatives are constructed. These sets are useful when the alternative is placed in the $1^{\text {st }}$ class (best class) or $t^{\text {th }}$ class (worst class). If the alternative is placed in the $1^{\text {st }}$ class, then all the alternatives dominating that alternative can be safely placed to the $1^{\text {st }}$ class. Similarly if the alternative is placed in the $t^{\text {th }}$ class, then all the alternatives dominated by that alternative can be safely placed to the $t^{\text {th }}$ class.

### 2.5 Convex Combination Check

If the selected alternative can be expressed as a convex combination of alternatives belonging to the same class, then the selected alternative also belongs to that class. The following LPs are used to decide whether the selected alternative is a convex combination, where $X_{k}$ is the selected alternative and $C_{t}$ is the class under consideration. $\mathbf{e}_{1}, \mathbf{e}_{2}$ are vectors such that $\mathbf{e}_{1}=\left[\varepsilon_{1}, \ldots, \varepsilon_{1}, \ldots, \varepsilon_{1},\right]$ and $\mathbf{e}_{2}=\left[\varepsilon_{2}, \ldots, \varepsilon_{2}, \ldots \varepsilon_{2},\right]$, where $\varepsilon_{1}$ and $\varepsilon_{2}$ are scalars.

## LP1

$\max \varepsilon_{1}$
s.t.

$$
\begin{aligned}
& \sum_{\mathrm{x}_{\mathrm{i}} \in C_{t}} \mu_{i} X_{i}-X_{k}-\mathbf{e}_{1} \geq 0 \\
& \sum_{\mathrm{i}} \mu_{\mathrm{i}}=1 \\
& \mu_{i} \geq 0
\end{aligned}
$$

LP2
$\max \varepsilon_{2}$
s.t.
$X_{k}-\sum_{\mathrm{x}_{\mathrm{i}} \in C_{t}} \mu_{i} X_{i}-\mathbf{e}_{2} \geq 0$
$\sum \mu_{\mathrm{i}}=1$
$\mu_{i} \geq 0$

Starting from the best class that the selected alternative may belong to, the above LPs are solved. By looking at the values of $\varepsilon_{1}$ and $\varepsilon_{2}$ a decision is made about the class that the selected alternative shall belong to. If either $\varepsilon_{1}$ or $\varepsilon_{2}$ is zero, that means the selected alternative can be expressed as a convex combination, so it belongs to $C_{t}$. If both $\varepsilon_{1}$ and $\varepsilon_{2}$ are greater than zero, that means there exist two convex combinations where the first one dominates the selected alternative, and the other is dominated by the selected alternative; so the alternative belongs to $C_{t}$. If $\varepsilon_{1}$ is greater than zero but $\varepsilon_{2}$ is smaller than zero, that means there exist some convex combinations that dominates the selected alternative, but no convex combination is dominated by the selected alternative; so this is the best class that the alternative may belong to. If $\varepsilon_{2}$ is greater than zero but $\varepsilon_{1}$ is smaller than zero, that means there exist some convex combinations that are dominated by the selected alternative, but no convex combination dominates the selected alternative; so this is the worst class that the alternative may belong to. If both $\varepsilon_{1}$ and $\varepsilon_{2}$ are smaller than zero, that means there are no convex combinations either dominating or dominated by the selected alternative. This result gives no information on the possible class of the selected alternative. All this discussion is summarized in the below table.

Table 9. Decisions for different values of decision variables

|  |  | $\varepsilon_{1}$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $<0$ | $=0$ | $>0$ |
| $\varepsilon_{2}$ | $<0$ | No info | $X_{k} \in C_{t}$ | $X_{k}^{B}=C_{t}$ |
|  | $=0$ | $X_{k} \in C_{t}$ | $X_{k} \in C_{t}$ | $X_{k} \in C_{t}$ |
|  | $>0$ | $X_{k}^{W}=C_{t}$ | $X_{k} \in C_{t}$ | $X_{k} \in C_{t}$ |

Going over all classes that the selected alternative may belong to, the alternative is either placed or its best or worst possible class index is updated.

Figure 4 provides a two dimensional graphical example to the above discussion. Suppose that, alternatives 1, 2 and 3 belong to the same class (say, class $f$ ), and other alternatives are evaluated with above LPs:

- As it can be observed graphically alternative 4 can be represented as a convex combination of alternatives 1,2 and 3 . So, for alternative 4 , both $\varepsilon_{1}>0$ and $\varepsilon_{2}>0$ and alternative 4 also belongs to class $f$.
- For alternative $5, \varepsilon_{1}>0$ and $\varepsilon_{2}<0$, that means class $f$ is the best possible class alternative 5 can belong to.
- For alternative $6, \varepsilon_{1}<0$ and $\varepsilon_{2}>0$, that means class $f$ is the worst possible class alternative 6 can belong to.
- For alternatives 7 and 8 , both $\varepsilon_{1}<0$ and $\varepsilon_{2}<0$, and no information provided.
- For alternatives on the lines bounding the shaded region, either $\varepsilon_{1}=0$ and $\varepsilon_{2}=0$, that can be expressed as a convex combination. Alternative 9 is such an alternative, and it also belongs to class $f$.


Figure 4. Graphical representation of the example

### 2.6 Utilizing LPs for best and worst classes

As mentioned above, the algorithm tries the narrow the range of possible classes that the selected alternative can be placed in. Two similar LPs are used to check the possibility of the placement of the selected alternative in preference classes with respect to the defined weight space. The developed LPs are similar to those developed by Köksalan and Ulu (2003), where each alternative in a certain class is considered separately. Here all alternatives in a class is considered in one LP. The reasoning behind this is that, to decide whether the class is the worst/best class that the selected alternative can belong to there should not exist any feasible weight set that makes the selected alternative worse/better than "all" alternatives in that certain class.

Starting with the initial utility estimation, weight space is defined. New constraints are added (weight space will be reduced) in either of the following cases:

- whenever a preference relation is implied by an Even-Swap
- whenever an alternative is placed to a class, and there are alternatives in worse classes which that alternative is not dominating. This implies a preference relation. If there exist some alternatives in better classes which are not dominating that alternative, this will also imply a preference relation.

The following LP is used for determining the best class that the selected alternative may belong to with respect to the defined weight space where " $S$ " represents the defined weight space.
$\max \mathcal{E}$
s.t.
$\lambda\left(X_{k}-X_{h}\right) \geq \varepsilon \quad \forall X_{h} \in C_{t}$
$\lambda \in S$

The above LP is solved for each class $C_{t}$ starting from the worst possible class until the worst possible class the selected alternative may belong to. If $\varepsilon<0$ or the LP is infeasible, it is concluded that there is no weight set in the defined weight space which makes the selected alternative, $X_{k}$, better than all alternatives in that class under consideration. So, the class is marked to be the best class that $X_{k}$ may belong to, $X_{k}^{B}$. If the LP is feasible, consider the next class.

A Similar approach is followed to determine the worst class. The following LP is constructed for that purpose:
$\max \mathcal{E}$
s.t.
$\lambda\left(X_{h}-X_{k}\right) \geq 0 \quad \forall X_{h} \in C_{i}$
$\lambda \in S$

The above LP is solved for each class $C_{t}$ starting from the best possible class until the worst possible class the selected alternative may belong to. If $\varepsilon<0$ or the LP is infeasible, it is concluded that there is no weight set in the defined weight space which makes the selected alternative, $X_{k}$, worse than all alternatives in that class under consideration. So, the class is marked to be the worst class that $X_{k}$ may belong to, $X_{k}^{W}$. If the LP is feasible, consider the next best class.

Whenever, $X_{k}^{B}=X_{k}^{W}$ the selected alternative can safely be placed in that preference class.

### 2.7 Finding equivalent dummy points

As mentioned in Section 2.5 if the selected alternative can be expressed as a convex combination of alternatives belonging to the same class, that selected alternative also belongs to that class. The following LP is constructed in order to
check for a dummy point that dominates a convex combination of alternatives of a class, and is dominated by another convex combination of the same class and equivalent to the selected alternative in terms of estimated utility value. Since the dummy point is both dominating and dominated by two different convex combinations, it will be a member of that class.
$\max \mathcal{E}$
s.t.
$\lambda_{\text {est }}\left(X_{\text {dum }}-X_{k}\right)=0$
$\sum_{X_{i} \in C_{t}} \mu_{i} X_{i}-X_{d u m} \geq \varepsilon$
$X_{\text {dum }}-\sum_{X_{i} \in C_{t}} \beta_{i} X_{i} \geq \varepsilon$
$\sum \mu_{i}=1$
$\sum \beta_{i}=1$
$\mu_{i} \geq 0 ; \beta_{i} \geq 0 ; X_{d u m} \geq 0 ; \varepsilon \geq 0$
Figure 5 shows an example of the case where this step can be used. Here, the "dummy" alternative can be expressed as a convex combination of alternatives 1 , 2 and 3, which belong to same class. And using the estimated utility function, it can be said that alternative 5 and the "dummy" alternative has the same utility value. The DM is asked to perform an even-swap on alternative 5, to come around the "dummy alternative". If the swapped point can also be expressed as a convex combination - it is expected because of the estimated utility function - we can place alternative 5 in the same class.


Figure 5. Step 6 shown graphically

Starting from the best class that the selected alternative may belong to, the above LP is solved. If a feasible dummy point can be found, an Even-Swap will be performed on the selected alternative, to generate a swapped alternative around the dummy point. Since the dummy alternative will be a member of that class, the swapped alternative is a close candidate to be a member. But before placing dominance relations with the convex combinations will be checked, since the dummy point is found using the estimated weights, so the swapped point can be slightly different.

### 2.8 Decision maker placement

If the selected alternative cannot be placed to a preference class with one of the above procedures, then the DM will be asked to place the alternative to a preference class between $X_{k}^{W}$ and $X_{k}^{B}$.

Let the DM place the alternative to a preference class. If there exists some
alternative $X_{d}$ belonging to a worse class but not dominated by $X_{k}$, a constraint will be added to the weight space indicating $X_{k} \succ X_{d}$, that is $\lambda\left(X_{k}-X_{d}\right) \geq 0$. If there exists some alternative $X_{b}$ belonging to a better class but not dominating $X_{k}$, a constraint will be added to the weight space indicating $X_{b} \succ X_{k}$, that is $\lambda\left(X_{b}-X_{k}\right) \geq 0$. (Koksalan, M.M., Ulu, C., 2003).

Figure 6, is a graphical example of how dominance and weight space reduction is utilized for alternative placements (Koksalan, M.M., Ulu, C., 2003). Suppose, DM places $X_{k}$ to the worst class, the alternatives in the dashed rectangle are dominated by $X_{k}$, and they also belong to the worst class. Assume that, it is known by weight space reduction constraints that slope of the DM's underlying utility function lies between $l_{1}$ and $l_{2}$. Then, the alternatives which are marked with a "*", will also belong to same class by weight space reduction.


Figure 6. Graphical representation of dominance and weight space reduction

## CHAPTER 3

## THE ALGORITHM

### 3.1 Summary of the Algorithm

The algorithm used for sorting can be divided into two phases:

- initialization
- placing alternatives

At the "initialization phase" two alternatives are selected from the alternative set and an Even-Swap is performed on them. Utilizing the information coming from the Even-Swap, constraints are generated and an estimation of the DM's utility function is made. An overall flow of the initialization phase is given in Figure 7 (for the detailed flow, look at Appendix A):


Figure 7. Flow of the initialization phase

At the "placing alternatives phase", first the alternative to be placed is selected among the unplaced alternatives. Then according to dominance relations, best and worst classes for the alternatives are determined. The next step is to check the selected alternative for convex combinations of the preference classes. Then utilizing generated LPs and the reduced weight space, possible range of classes that the selected alternative may belong to is narrowed down. Then an equivalent dummy alternative, which belongs to a preference class, in terms of estimated utility is searched and an even swap on the selected alternative is performed to
come around the dummy alternative. Whenever it is found that the possible best and worst classes are the same for the selected alternative, during the execution of the steps of the algorithm, the alternative is placed to that class. If this does not happen, DM is asked to place the alternative to a class among the range of classes that the alternative may belong to. An overall flow of the "placing alternatives phase" is given in Figure 8 (for the detailed flow, look at Appendix A):


Figure 8. Flow of the "placing alternatives phase"

### 3.2 The Algorithm

## INITIALIZATION

Step 0.
Define $X$ to be the set of all alternatives, and let there be $n$ alternatives, define each as $X_{i}$. Then $X=\left\{X_{1}, X_{2}, \ldots, X_{n}\right\}$.

Define the $j^{\text {th }}$ criterion value of the alternative $X_{i}$ as $x_{i, j}$, and let there be $p$ criteria, then $X_{i}=\left(x_{i, 1}, x_{i, 2}, \ldots, x_{i, j}, \ldots, x_{i, p}\right)$.

Let $X_{k}^{B}$ be the index of the best class that $X_{k}$ can belong to; $X_{k}^{W}$ be the index of the worst class that $X_{k}$ can belong to; and $X_{k}^{C}$ be the index of the class that $X_{k}$ belongs to, when it is placed.

Let $C_{i}$ be the set of alternatives that belong to $i^{\text {th }}$ class; and let there be t preference classes where $C_{1}$ represents the "best" class and $C_{t}$ represents the
"worst".
Go to next step.

## Step1.

Select two alternatives from the alternative set X. Among the alternative pairs which do not dominate each other, the closest one, in terms of Euclidean distance is selected. Let the selected alternatives be, $X_{q}$ and $X_{r}$.

Go to next step.

## Step 2.

Ask the DM to perform Even-Swap on the selected alternatives. Let the alternative to be swapped be $X_{q}$. If criteria $k$ and $l$ are considered, equate the $k^{\text {th }}$ criterion value of $X_{q}$ to that of $X_{r}$, and ask the DM how much s/he wants to swap on the $l^{\text {th }}$ criterion. Let the DM swap from $x_{r, l}$ to $x_{r, l}^{s}$.
$x_{q, k}-->x_{r, k}\left(x_{q, k}^{s}\right)$
$x_{r, l}-->?\left(x_{r, l}^{s}\right)$

After this swap, $X_{q}$ becomes $X_{q}^{c}=\left(x_{q, 1}, \ldots, x^{s}{ }_{q, k}, x^{s}{ }_{q, l}, \ldots, x_{q, p}\right)$. Perform all the swaps on all criteria. Finally $X_{q}$ becomes $X^{s}{ }_{q}=\left(x_{q, 1}^{s}, \ldots, x^{s}{ }_{q, k}, x^{s}{ }_{q, l}, \ldots, x^{s}{ }_{q, p}\right)$ where all criterion values except the last are equal to that of $X_{r}$ 's.

Go to next step.

## Step 3.

One of $X^{s}{ }_{q}$ or $X_{r}$ dominates the other depending on the value of their last criterion. Let $X^{s}{ }_{q}$ dominate $X_{r}$, write a preference constraint between $X_{q}$ and $X_{r}$ to constrain the weight space:

$$
X_{q} \succ X_{r}
$$

Write couple of constraints for each swap performed, using previously defined consistency index $\alpha$ :

$$
\lambda_{l}(1+\alpha) \frac{x_{q, l}^{s}-x_{q, l}}{x_{q, k}-x_{q, k}^{s}}-\lambda_{k} \geq 0
$$

and

$$
\lambda_{k}-\lambda_{l}(1-\alpha) \frac{x_{q, l}^{s}-x_{q, l}}{x_{q, k}-x_{q, k}^{s}} \geq 0
$$

## Step 4.

Solve the following LP, and find an estimate of the DM's utility function.
$\max \boldsymbol{E}$
s.t.
$\left.\begin{array}{l}\lambda_{l}(1+\alpha) \frac{x_{i, l}^{s}-x_{i, l}}{x_{i, k}-x^{s}{ }_{i, k}}-\lambda_{k} \geq \boldsymbol{\varepsilon} \\ \lambda_{k}-\lambda_{l}(1-\alpha) \frac{x_{i, l}^{s}-x_{i, l}}{x_{i, k}-x_{i, k}^{s}} \geq \boldsymbol{\varepsilon}\end{array}\right\} \quad$ For each swap performed
$\lambda\left(X_{q}-X_{r}\right) \geq \varepsilon \quad \forall X_{q} \succ X_{r}$
$\sum \lambda_{j}=1$
$\lambda \geq 0$
$\varepsilon \geq 0$
Go to next phase.

## PLACING ALTERNATIVES

## Step 5. (initializing all alternatives)

Initially equate all best possible class indexes for all alternatives to best class, that is $X_{k}^{B}=1$; and equate all worst possible class indexes for all alternatives to worst class, that is $X_{k}^{W}=t$. Equate all class indexes for all alternatives to zero, $X_{k}^{C}=0$, that means they do not belong to any class yet.
Go to next step.

## Step 6. (select one alternative)

Select an alternative among those currently unplaced. Let the selected alternative be $X_{k}$.

Go to next step.

## Step 7. (decide best and worst classes)

Look for the set of alternatives that dominate $X_{k}$, let $\mathrm{D}\left\{X_{k}\right\}$ denote the set of alternatives dominating $X_{k}$. Looking at the class indexes ( $X^{C}$ ) of all alternatives in the dominating set, assign the highest class index as the best possible class index of $X_{k} ; X_{k}^{B}=$ maximum class index in $\mathrm{D}\left\{X_{k}\right\}$.

Look for the set of alternatives that are dominated by $X_{k}$, let $\mathrm{D}^{\prime}\left\{X_{k}\right\}$ denote the set of alternatives that are dominated by $X_{k}$. Looking at the class indexes ( $X^{C}$ ) of all alternatives in the dominating set, assign the lowest class index as the worst possible class index of $X_{k} ; X_{k}^{W}=$ minimum class index in $\mathrm{D}^{\prime}\left\{X_{k}\right\}$.

If $X_{k}^{B}=X_{k}^{W}=y$, then place $X_{k}$ to class $y$. Go to Step13
Go to next step.

## Step 8. (convex combination check)

Starting from class $X_{k}^{B}$ to $X_{k}^{W}$ solve the following LP couple to check whether $X_{k}$ can be expressed as a convex combination of alternatives that belong to same class.

LP1 (where $\left.\mathbf{e}_{1}=\left[\varepsilon_{1}, \ldots, \varepsilon_{1}, \ldots \varepsilon_{1},\right]\right)$
$\max \varepsilon_{1}$
s.t.
$\sum_{X_{i} \in C_{t}} \mu_{i} X_{i}-X_{k}-\mathbf{e}_{1} \geq 0$
$\sum \mu_{\mathrm{i}}=1$
$\mu_{i} \geq 0$
$\operatorname{LP} 2\left(\right.$ where $\left.\mathbf{e}_{2}=\left[\varepsilon_{2}, \ldots, \varepsilon_{2}, \ldots \varepsilon_{2},\right]\right)$
$\max \varepsilon_{2}$
s.t.
$X_{k}-\sum_{\mathrm{X}_{\mathrm{i}} \in C_{t}} \mu_{i} X_{i}-\mathbf{e}_{2} \geq 0$
$\sum \mu_{\mathrm{i}}=1$
$\mu_{i} \geq 0$

If both $\varepsilon_{1}$ and $\varepsilon_{2}$ are positive for class $y$, then place $X_{k}$ to class $y$, go to Step 13. If either $\varepsilon_{1}$ or $\varepsilon_{2}$ is equal to zero, again place $X_{k}$ to class $y$, and go to Step 13 .

If $\varepsilon_{1}>0$ and $\varepsilon_{2}<0$ for class $y$, then equate best possible class index of $X_{k}$ to $y$, $X_{k}^{B}=y$; if $\varepsilon_{1}<0$ and $\varepsilon_{2}>0$ for class y , then equate worst possible class index of $X_{k}$ to $y, X_{k}^{W}=y$; if both $\varepsilon_{1}<0$ and $\varepsilon_{2}<0$ for class y , this gives no information; go on with the next class.

If there are less than two previously placed alternatives in a class under consideration, skip that class and consider the next.

When all classes are considered go to next step.

## Step 9. (check for best class with WSR)

Starting from the worst class that $X_{k}$ can belong to, $X_{k}^{W}$, solve the following LP for all possible classes, where $S$ representing the weight space.

LP3
$\max \mathcal{E}$
s.t.
$\lambda\left(X_{k}-X_{h}\right) \geq \varepsilon \quad \forall X_{h} \in C_{i}$
$\lambda \in S$

If the problem is infeasible or $\varepsilon \leq 0$ in the optimal solution, then class $i$ is the best class that $X_{k}$ can belong to, that is $X_{k}^{B}=i$, terminate this step. If $X_{k}^{B}=X_{k}^{W}=y$, then place $X_{k}$ to class $y$, go to Step 13. If $X_{k}^{B} \neq X_{k}^{W}$, go to Step 10 .

If the problem is feasible and $\varepsilon>0$ in the optimal solution, go on with the next worst class, loop this step till the class just before the best possible class, $X_{k}^{B}+1$, is considered.

If there are no previously placed alternative in a class under consideration, skip that class and consider the next.

When all classes are considered go to Step 10.

## Step 10. (check for worst class with WSR)

Starting from the best class that $X_{k}$ can belong to, $X_{k}^{B}$, solve the following LP for all possible classes, where $S$ representing the weight space.

## LP4

$\max \mathcal{E}$
s.t.
$\lambda\left(X_{h}-X_{k}\right) \geq \varepsilon \quad \forall X_{h} \in C_{i}$
$\lambda \in S$

If the problem is infeasible or $\varepsilon \leq 0$ in the optimal solution, then class $i$ is the worst class that $X_{k}$ can belong to, that is $X_{k}^{W}=i$, terminate this step. If
$X_{k}^{B}=X_{k}^{W}=y$, then place $X_{k}$ to class $y$, go to Step 13. If $X_{k}^{B} \neq X_{k}^{W}$, go to Step 10.

If the problem is feasible and $\varepsilon>0$ in the optimal solution, go on with the next best class, loop this step till the class just before the worst possible class, $X_{k}^{W}-1$, is considered.

If there are no previously placed alternative in a class under consideration, skip that class and consider the next.

When all classes are considered go to Step 11.

## Step 11. <find a dummy equivalent alternative>

Starting from the best possible class that $X_{k}$ can belong to, solve the following
LP.
LP5
$\max \boldsymbol{\varepsilon}$
s.t.
$\lambda_{\text {est }}\left(X_{d u m}-X_{k}\right)=0$
$\sum_{X_{i} \in C_{t}} \mu_{i} X_{i}-X_{d u m} \geq \varepsilon$
$X_{d u m}-\sum_{X_{i} \in C_{t}} \beta_{i} X_{i} \geq \varepsilon$
$\sum \mu_{i}=1$
$\sum \beta_{i}=1$
$\mu_{i} \geq 0 ; \beta_{i} \geq 0 ; X_{\text {dum }} \geq 0 ; \varepsilon \geq 0$

If a feasible dummy point, $X_{d u m}$, can be found for class $y$, perform an Even-Swap on $X_{k}$ to compare with $X_{d u m}$. That is step-by-step equating $X_{k}$ 's criterion values to that of $X_{d u m}$ 's, and performing the swap. After the Even-Swap check the swapped point, $X_{k}^{s}$, if it can be expressed as convex combination of the alternatives of the class under consideration, go to Step 8 .

If no feasible solution can be found, consider the next best class. Loop this step till all possible classes are considered.

If there are less than two previously placed alternatives in a class under consideration, skip that class and consider the next.

When all classes are considered and no feasible solution obtained, go to next step.

## Step 12. (ask DM to place)

Ask the DM to place $X_{k}$ to a preference class among the range of classes $X_{k}^{B}$ to $X_{k}^{W}$. If the DM chooses class $y$, go to Step 13.

Go to next step.

## Step 13. (assignments, placement by dominance, update best \& worst classes)

Assign $X_{k}$ to class $y$, that is $X_{k}^{C}=y$.
If the alternative is placed directly by the decision maker: add a constraint to the weight space showing $X_{k} \succ X_{d}$, that is $\lambda\left(X_{k}-X_{d}\right) \geq 0$, for all $X_{d}$ belonging to a worse class and not dominated by $X_{k}$. Update the estimated utility function.

If the alternative is placed directly by the decision maker: add a constraint to the weight space showing $X_{b} \succ X_{k}$, that is $\lambda\left(X_{b}-X_{k}\right) \geq 0$, for all $X_{b}$ belonging to a better class and not dominating $X_{k}$. Update the estimated utility function.

If $y=1$, that is the best class, then all alternatives dominating $X_{k}, \mathrm{D}\left\{X_{k}\right\}$, shall also belong to class 1 ; place those alternatives to class 1 . Recursively, the set of alternatives that are dominating these alternatives shall also be in class 1 , check dominating sets for all placed alternatives.

If $y=t$, that is the worst class, then all alternatives that are dominated by $X_{k}$,
$\mathrm{D}^{\prime}\left\{X_{k}\right\}$, shall also belong to class $t$; place those alternatives to class $t$. Recursively, the set of alternatives that are dominated by these alternatives shall also be in class $t$, check sets of dominated alternatives for all placed alternatives.

If $y$ is an intermediate class, the best possible class index for the set of alternatives that are dominated by $X_{k}$ shall be at least (lower the better) equal to $y$; if there exist some alternatives having best possible class index lower than $y$, in the dominated alternatives set, equate their index to $y$, that is $X^{B}=y$.

Again, if $y$ is an intermediate class, the worst possible class index for the set of alternatives that are dominating $X_{k}$ shall be at most (higher the worse) equal to $y$; if there exist some alternatives having best possible class index lower than $y$, in the dominating alternatives set, equate their index to $y$, that is $X^{W}=y$.

If all the alternatives are placed, exit the algorithm and present the preference classes to the DM. If there are some unplaced alternatives left, go to Step 6.

## An Example

The algorithm is illustrated on an example, with 20 alternatives having values on two criteria. Assume that more is better in both criteria. The DM tries to sort these 20 alternatives in three preference classes. The consistency index is selected to be, $\alpha=0.05$. The alternatives are presented in Figure 9, and the alternative IDs and criterion values are tabulated in Table 10.

While executing the algorithm for this example, two settings are made to simulate DM's responses:

- a linear underlying utility function of $U\left(X_{i}\right)=0.7 * X_{i, 1}+0.3^{*} X_{i, 2}$ is set, and DM's responses are declared accordingly.
- DM's boundaries between preference classes are set like the following:
- If $U\left(X_{i}\right)>0.650$ then place $X_{i}$ to class $1, X_{i} \in C_{1}$

○ If $0.250<U\left(X_{i}\right) \leq 0.650$ then place $X_{i}$ to class $2, X_{i} \in C_{2}$

- If $U\left(X_{i}\right) \leq 0.250$ then place $X_{i}$ to class $3, X_{i} \in C_{3}$


Figure 9. Example - Alternatives graphically represented

Table 10. Example - List of alternatives and their criteria values

| Alt ID | crit.1 | crit.2 |
| :---: | :--- | :--- |
| 1 | 0.1717 | 0.4979 |
| 2 | 0.8292 | 0.7750 |
| 3 | 0.0871 | 0.1286 |
| 4 | 0.7129 | 0.5627 |
| 5 | 0.0440 | 0.2792 |
| 6 | 0.4681 | 0.0143 |
| 7 | 0.8454 | 0.7674 |
| 8 | 0.8860 | 0.3096 |
| 9 | 0.2425 | 0.1729 |
| 10 | 0.6970 | 0.9681 |


| Alt ID | crit.1 | crit.2 |
| :---: | ---: | ---: |
| 11 | 0.3957 | 0.8499 |
| 12 | 0.0942 | 0.1718 |
| 13 | 0.5979 | 0.6971 |
| 14 | 0.1362 | 0.3332 |
| 15 | 0.8576 | 0.7886 |
| 16 | 0.0821 | 0.6767 |
| 17 | 0.0373 | 0.3582 |
| 18 | 0.3130 | 0.4497 |
| 19 | 0.1013 | 0.7660 |
| 20 | 0.9571 | 0.7373 |

## Step 1.

Euclidean distance between all alternatives are calculated, the closest alternatives which are not dominating each other are alternatives 2 and 7. These two alternatives are selected for initial Even-Swap.

## Step 2.

An Even-Swap will be performed on alternative $2(0.8292,0.7750)$ and alternative $7(0.8454,0.7674)$. Let the swap be performed on alternative 2 . For alternative 2 :
Crit 1: $\quad 0.8292 \rightarrow 0.8454$
Crit 2: $\quad 0.7750 \rightarrow$ ?

Assume that asking the DM to make the swap to compensate the change, the following response is taken: "the increase in the first criterion from 0.8292 to 0.8454 is equal to a decrease in the second criterion from 0.7750 to 0.7372 "

## Step 3.

Then, alternative 2 becomes $(0.8454,0.7372)$, and this swapped alternative is dominated by alternative 7 . Then it can be said that $X_{7}$ is preferred to $X_{2}$, and following constraint can be written:
$X_{7} \succ X_{2}$

Following two constraints can be generated from the swap performed and using the consistency index $\alpha$ :
$\lambda_{1}(1+0.05) \frac{x_{2,1}^{s}-x_{2,1}}{x_{2,2}-x^{s}{ }_{2,2}}-\lambda_{2} \geq 0$ which gives $0.450 \lambda_{1}-\lambda_{2} \geq 0$
and
$\lambda_{2}-\lambda_{1}(1-0.05) \frac{x^{s}{ }_{2,1}-x_{2,1}}{x_{2,2}-x_{2,2}^{s}} \geq 0$ which gives $\lambda_{2}-0.407 \lambda_{1} \geq 0$

## Step 4.

The following LP will be solved to make an estimation of the DM's criteria weights:
$\max \mathcal{E}$
s.t.
$0.450 \lambda_{1}-\lambda_{2} \geq \varepsilon$
$\lambda_{2}-0.407 \lambda_{1} \geq \varepsilon$
$\lambda\left(X_{7}-X_{2}\right) \geq \varepsilon \quad$ for $X_{7} \succ X_{2}$
$\sum \lambda=1$
$\lambda \geq 0$
$\varepsilon \geq 0$
Initial estimated weights are found to be: $\lambda_{1}=0.7075$ and $\lambda_{2}=0.2925$.

## Step 5.

All best possible class indexes are equalized to $1\left(X_{i}^{B}=1\right.$ for all $i$ ), all worst possible class indexes are equalized to $3\left(X_{i}^{W}=3\right.$ for all $\left.i\right)$ and all class indexes are equalized to zero, since no alternatives have been placed yet ( $X_{i}^{C}=0$ for all $i$ ).

## Step 6.

Alternative 4 is selected to be placed. Since all the preference classes are initially empty, none of the steps give results till Step 12; the algorithm steps forward to Step 12 (DM placement).

## Step 12.

The DM is asked to place $X_{4}$, and he places $X_{4}$ to class 1 . Step forward to Step 13.

## Step 13.

$X_{4}^{C}=1$, and all alternatives dominating $X_{4}$ will also be placed in class 1 , these are alternatives $2,7,15,20$. Then, $X_{2}^{C}=X_{7}^{C}=X_{15}^{C}=X_{20}^{C}=1$. Select a new alternative and continue. Step forward to Step 6.

## Step 6.

Alternative 13 is selected to be placed. Since some preference classes are empty, none of the steps give results till Step 12; the algorithm steps forward to Step 12 (DM placement).

## Step 12.

The DM is asked to place $X_{13}$, and he places $X_{13}$ to class 2. Step forward to Step 13.

## Step 13.

$X_{13}^{C}=2$, update possible worst class indexes for all unplaced alternatives dominating $X_{13}$ to class 2, there is only one $X_{10}, \quad X_{10}^{W}=2$. Update possible best class indexes for all unplaced alternatives dominated by $X_{13}$ to class 2, there are 10 alternatives dominated by $X_{13}$, $X_{1}^{B}=X_{3}^{B}=X_{5}^{B}=X_{6}^{B}=X_{9}^{B}=X_{12}^{B}=X_{14}^{B}=X_{16}^{B}=X_{17}^{B}=X_{18}^{B}=2$.

Since $X_{13}$ is not dominated by $X_{4}$ but in a worse class, a preference relation is implied, $X_{4} \succ X_{13}$, and the following constraint is added to weight space:
$\lambda\left(X_{4}-X_{13}\right) \geq 0$

Solving the LP for estimated utility function again with the new constraint, it is seen that the estimated weights do not change. Select a new alternative and continue. Step forward to Step 6.

## Step 6.

Alternative 16 is selected to be placed. Since some preference classes are empty, none of the steps give results till Step 12; the algorithm steps forward to Step 12 (DM placement).

## Step 12.

The DM is asked to place $X_{16}$, and he places $X_{16}$ to class 2. Step forward to Step 13.

## Step 13.

$X_{16}^{C}=2$, update possible worst class indexes for all unplaced alternatives dominating $X_{16}$ to class 2 , there are two unplaced dominating alternatives, $X_{11}^{W}=X_{19}^{W}=2$. Update possible best class indexes for all unplaced alternatives dominated by $X_{16}$ to class 2 , there are 2 alternatives dominated by $X_{16}$, alternatives 5 and 17, but their worst class index is already 2 , no update required.

Since $X_{16}$ is not dominated by $X_{4}$ but in a worse class, a preference relation is implied, $X_{4} \succ X_{16}$, and the following constraint is added to weight space:
$\lambda\left(X_{4}-X_{16}\right) \geq 0$

Solving the LP for estimated utility function again with the new constraint, it is seen that the estimated weights do not change. Select a new alternative and continue. Step forward to Step 6.

## Step 6.

Alternative 9 is selected to be placed. Since some preference classes are empty none of the steps give results till Step 12; the algorithm steps forward to Step 12 (DM placement).

## Step 12.

The DM is asked to place $X_{9}$, and he places $X_{9}$ to class 3. Step forward to Step 13.

Step 13.
$X_{9}^{C}=3$, and all alternatives dominated by $X_{9}$ shall also be placed in class 3, these are alternatives 3 and 12 . Then, $X_{3}^{C}=X_{12}^{C}=3$.

Since $X_{9}$ is not dominated by $X_{16}$ but in a worse class, a preference relation is implied, $X_{16} \succ X_{9}$, and the following constraint is added to weight space:
$\lambda\left(X_{16}-X_{9}\right) \geq 0$

Solving the LP for estimated utility function again with the new constraint, it is seen that the estimated weights do not change.

Currently 10 alternatives are placed, and the algorithm status is shown in Table 11, highlighted alternatives are placed:

Table 11. Example - Current status of the alternatives (1)

| Alternative ID | class | best | worst |
| :---: | :---: | :---: | :---: |
| 1 | 0 | 2 | 3 |
| 2 | 1 | 1 | 1 |
| 3 | 3 | 3 | 3 |
| 4 | 1 | 1 | 1 |
| 5 | 0 | 2 | 3 |
| 6 | 0 | 2 | 3 |
| 7 | 1 | 1 | 1 |
| 8 | 0 | 1 | 3 |
| 9 | 3 | 2 | 3 |
| 10 | 0 | 1 | 2 |


| Alternative ID | class | best | worst |
| :---: | :---: | :---: | :---: |
| 11 | 0 | 1 | 2 |
| 12 | 3 | 3 | 3 |
| 13 | 2 | 2 | 2 |
| 14 | 0 | 2 | 3 |
| 15 | 1 | 1 | 1 |
| 16 | 2 | 2 | 2 |
| 17 | 0 | 2 | 3 |
| 18 | 0 | 2 | 3 |
| 19 | 0 | 1 | 2 |
| 20 | 1 | 1 | 1 |


| classes |  |  |
| :---: | :---: | :---: |
| 1 | 2 | 3 |
| 2 | 13 | 3 |
| 4 | 16 | 9 |
| 7 |  | 12 |
| 15 |  |  |
| 20 |  |  |
|  |  |  |
|  |  |  |

Select a new alternative and continue. Step forward to Step 6.

## Step 6.

Alternative 8 is selected to be placed.

## Step 7.

$X_{8}^{B}=1$ and $X_{8}^{W}=3$.

## Step 8.

Starting from best class that $X_{8}$ can belong to, that is class 1 ; convex combination check will be performed, by solving LP1 and LP2. For the first class LP1 gives $\varepsilon_{1}>0$ and LP2 gives $\varepsilon_{2}<0$; this implies $X_{8}^{B}=1$. For the second class, both $\varepsilon_{1}<0$ and $\varepsilon_{2}<0$; no information gained. For the third class $\varepsilon_{1}<0$ and $\varepsilon_{2}>0$; this implies $X_{8}^{W}=3$.

Step forward to next step.

## Step 9.

Starting from worst class that $X_{8}$ can belong to, that is class 3; LP3 will be solved. For both class 3 and 2 LP3 gives feasible and positive solutions; so, no updates to $X_{8}^{B}$. Step forward to next step.

## Step 10.

Starting from best class that $X_{8}$ can belong to, that is class 1; LP4 will be solved. For class 1, LP4 gives a feasible solution, but $\varepsilon<0$; so the worst class that $X_{8}$ can belong to is updated, $X_{8}^{W}=1$.

Now, $X_{8}^{B}=X_{8}^{W}=1$, then place $X_{8}$ to class 1. Go to Step 13.

## Step 13.

$X_{8}^{C}=1$, no updates needed for best and worst possible class indexes of other alternatives due to dominance relations.

Select a new alternative and continue. Step forward to Step 6.

## Step 6.

Alternative 11 is selected to be placed.

## Step 7.

$X_{11}^{B}=1$ and $X_{11}^{W}=2$.

## Step 8.

Starting from best class that $X_{11}$ can belong to, that is class 1 ; convex combination check will be performed, by solving LP1 and LP2. For the first class LP1 gives $\varepsilon_{1}<0$ and LP2 gives $\varepsilon_{2}<0$; no information gained. For the second class, both $\varepsilon_{1}<0$ and $\varepsilon_{2}>0$; this implies $X_{11}^{W}=2$.

## Step 9.

Starting from worst class that $X_{11}$ can belong to, that is class 2; LP3 will be solved. For both class 2 LP3 gives feasible solution, but $\varepsilon<0$; so the best class that $X_{11}$ can belong to is updated, $X_{11}^{B}=2$.

Now, $X_{11}^{B}=X_{11}^{W}=2$, then place $X_{11}$ to class 2. Go to Step 13.

## Step 13.

$X_{11}^{C}=2$, update possible best class indexes for all unplaced alternatives dominated by $X_{11}$ to class 2, there is only one unplaced alternative dominated by $X_{11}$, alternative 19, $X_{19}^{B}=2$.

Now, $X_{19}^{B}=X_{19}^{W}=2$, then place $X_{11}$ to class $2 . X_{19}$ will be placed to class 2 .

Go to Step 13 to place alternative 19 .

## Step 13.

$X_{19}^{C}=2$, no updates required for best and worst possible indexes of classes.
Select a new alternative and continue. Step forward to Step 6.

## Step 6.

Alternative 10 is selected to be placed.

Step 7.
$X_{10}^{B}=1$ and $X_{10}^{W}=2$.

## Step 8.

Starting from best class that $X_{10}$ can belong to, that is class 1 ; convex combination check will be performed, by solving LP1 and LP2. For the first class LP1 gives $\varepsilon_{1}<0$ and LP2 gives $\varepsilon_{2}<0$; no information gained. For the second class, $\varepsilon_{1}<0$ and $\varepsilon_{2}>0$; this implies $X_{10}^{W}=2$.

Step forward to next step.

## Step 9.

Starting from worst class that $X_{10}$ can belong to, that is class 2; LP3 will be
solved. Solving for both class 2, LP3 gives feasible positive solution, so no update to $X_{10}^{B}$ Go to Step 10.

Step 10.
Starting from best class that $X_{10}$ can belong to, that is class $1 ;$ LP4 will be solved.
For class 1, LP4 gives a feasible solution, but $\varepsilon<0$; so the worst class that $X_{10}$ can belong to is updated, $X_{10}^{W}=1$.

Now, $X_{10}^{B}=X_{10}^{W}=1$, then place $X_{10}$ to class 1. Go to Step 13.

## Step 13.

$X_{10}^{C}=1$, no updates required for best and worst possible indexes of classes, and no preference relations implied. Select a new alternative and continue. Step forward to Step 6.

## Step 6.

Alternative 14 is selected to be placed.

## Step 7.

$X_{14}^{B}=2$ and $X_{14}^{W}=3$.

## Step 8.

Starting from best class that $X_{14}$ can belong to, that is class 2 ; convex combination check will be performed, by solving LP1 and LP2. For class 2 LP1 gives $\varepsilon_{1}>0$ and LP2 gives $\varepsilon_{2}<0$; this implies $X_{14}^{B}=2$. For the second class, $\varepsilon_{1}<0$ and $\varepsilon_{2}>0$; this implies $X_{14}^{W}=3$.
Step forward to next step.

## Step 9.

Starting from worst class that $X_{14}$ can belong to, that is class 3; LP3 will be
solved. For class 3 LP3 gives feasible solution, but $\varepsilon<0$; so the best class that $X_{14}$ can belong to is updated, $X_{14}^{B}=3$.

Now, $X_{14}^{B}=X_{14}^{W}=3$, then place $X_{14}$ to class 3 . Go to Step 13 .

## Step 13.

$X_{14}^{C}=3$, no updates required for best and worst possible indexes of classes.
Select a new alternative and continue. Step forward to Step 6.

## Step 6.

Alternative 1 is selected to be placed.

## Step 7.

$X_{1}^{B}=2$ and $X_{1}^{W}=3$.

## Step 8.

Starting from best class that $X_{1}$ can belong to, that is class 2; convex combination check will be performed, by solving LP1 and LP2. For class 2 LP1 gives $\varepsilon_{1}>0$ and LP2 gives $\varepsilon_{2}<0$; this implies $X_{1}^{B}=2$. For class $3, \varepsilon_{1}<0$ and $\varepsilon_{2}>0$; this implies $X_{1}^{W}=3$.

Step forward to next step.

## Step 9.

Starting from worst class that $X_{1}$ can belong to, that is class 3; LP3 will be solved. For class 3 LP3 gives feasible positive solution, so no update on $X_{1}^{B}$.

## Step 10.

Starting from best class that $X_{1}$ can belong to, that is class 2; LP4 will be solved. For class 1, LP4 gives a feasible solution, but $\varepsilon<0$; so the worst class that $X_{1}$ can belong to is updated, $X_{1}^{W}=2$. Now, $X_{1}^{B}=X_{1}^{W}=2$, then place $X_{1}$ to class 2.

Go to Step 13.

Step 13.
$X_{1}^{C}=2$, no updates required for best and worst possible indexes of classes.

Currently 16 alternatives are placed, and the algorithm status is shown in the below table, highlighted alternatives are placed:

Table 12. Example - Current status of the alternatives (2)

| Alternative ID | class | best | worst |
| :---: | :---: | :---: | :---: |
| 1 | 2 | 2 | 2 |
| 2 | 1 | 1 | 1 |
| 3 | 3 | 3 | 3 |
| 4 | 1 | 1 | 1 |
| 5 | 0 | 2 | 3 |
| 6 | 0 | 2 | 3 |
| 7 | 1 | 1 | 1 |
| 8 | 1 | 1 | 1 |
| 9 | 3 | 2 | 3 |
| 10 | 1 | 1 | 1 |


| Alternative ID | class | best | worst |
| :---: | :---: | :---: | :---: |
| 11 | 2 | 2 | 2 |
| 12 | 3 | 3 | 3 |
| 13 | 2 | 2 | 2 |
| 14 | 3 | 3 | 3 |
| 15 | 1 | 1 | 1 |
| 16 | 2 | 2 | 2 |
| 17 | 0 | 2 | 3 |
| 18 | 0 | 2 | 3 |
| 19 | 2 | 2 | 2 |
| 20 | 1 | 1 | 1 |


| classes |  |  |
| :---: | :---: | :---: |
| 1 | 2 | 3 |
| 2 | 13 | 3 |
| 4 | 16 | 9 |
| 7 | 11 | 12 |
| 15 | 19 | 14 |
| 20 | 1 |  |
| 8 |  |  |
| 10 |  |  |

Remaining four alternatives are also placed by weight space reduction. $X_{5}$ and $X_{17}$ are placed to class $3, X_{6}$ and $X_{18}$ are placed to class 2 . The final placements are given in the below table (Table 13), and shown graphically in Figure 10.

Table 13. Example - Final status

| classes |  |  |
| :---: | :---: | :---: |
| 1 | 2 | 3 |
| 2 | 13 | 3 |
| 4 | 16 | 9 |
| 7 | 11 | 12 |
| 15 | 19 | 14 |
| 20 | 1 | 5 |
| 8 | 6 | 17 |
| 10 | 18 |  |



Figure 10. Example - Final status represented graphically

Below table shows how the alternatives are placed, weight space reduction (WSR), dominance (DOM) or DM placement (DM). 9 placements are made by WSR, 7 placements are by DOM and 4 by DM placements. Looking at the alternatives that are placed by DM, it is observed that these are the alternatives which constitute the boundary for the classes, this proves the effectiveness of selecting alternatives for placement technique; all other alternatives are placed either by WSR or DOM. Only one even-swap is required, which was at the initialization phase of the algorithm.

Table 14. Example - Means of placements

| WSR |  | DOM |  | DM |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alternative <br> ID | Class ID | Alternative <br> ID | Class ID | Alternative <br> ID | Class <br> ID |
| 8 | 1 | 2 | 1 | 4 | 1 |
| 11 | 2 | 7 | 1 | 13 | 2 |
| 10 | 1 | 15 | 1 | 16 | 2 |
| 14 | 3 | 20 | 1 | 9 | 3 |
| 1 | 2 | 3 | 3 |  |  |
| 6 | 2 | 12 | 3 |  |  |
| 18 | 2 | 19 | 2 |  |  |
| 17 | 3 | 5 | 3 |  |  |
|  |  |  |  |  |  |

## CHAPTER 4

## AUTOMATED APPROACH AND EXPERIMENTATION

An automation of the proposed algorithm is developed for bi-criteria problems in order to provide an infrastructure for DMs to implement the algorithm. The developed automation is also used to test and interpret the behavior of the algorithm to problems with certain characteristics. The extension of the automation to more than two criteria problems may result in longer run-times to execute and some complications especially dealing with Even-Swaps.

### 4.1 Development of the Automation and User Screens

The automation is developed using Visual Basic with MS Excel, and utilizes Excel Solver for the LPs in the algorithm. The alternatives are read from a worksheet and model parameters - number of alternatives to be considered and the consistency index - are taken interactively. The following snapshots show interaction screens; Figure 11 for inserting number of alternatives and Figure 12 for inserting consistency index.


Figure 11. Inserting number of alternatives to be considered


Figure 12. Inserting the consistency index
Two other interaction points with the DM are:

- Performing the Even-Swap : Step 2 at the initialization phase and Step 11 at the placing alternatives phase.
- Placing alternatives directly : Step 12 at the placing alternatives phase. The first one requires DM to perform even swaps. Whenever an Even-Swap is required, the screen shown in Figure 13 appears and asks the DM the decrease or increase in the value of one criterion to compensate the change in the other criterion. The criteria values for the both alternatives, and the change in the other criterion is presented to the DM, and s/he is expected to make the swap.


Figure 13. Even Swap Screen
If none of the former steps can place the selected alternative, the algorithm asks the DM to place the alternative to a class in between its possible best and worst classes. These best and worst possible class indexes, and the criteria values of the alternative is presented to the DM in the screen shown in Figure 14, and s/he is expected to place the alternative in one class.

## DM PLACEMENT

Alternative ID 23
Crit1 value $\quad 0,8131$
Crit2 value 0,3521
The best class this alternative can be placed to is class 1
The worst class this alternative can be placed to is 3
Place this alternative to class: $\square$
Submit

## Figure 14. DM Placement

Entering correct info is crucial, so some checks are done in order to reject erroneous data entry, error messages appear when one of the following cases occur:

- Consistency index not between 0 and 1. (Figure 15)
- When swap is done in the wrong direction. (Figure 16)
- When DM tries to place the alternative out of the presented best and worst possible class indexes bound. (Figure 17)

The following error messages appear, and the algorithm continues when the error is corrected.


Figure 15. Consistency index not valid
!!!Infeasible!!! Infeasibility may be caused by swap made in the wrong direction, try again

## OK

Figure 16. Swap done in the wrong direction


Figure 17. DM placed the alternative to a wrong class

### 4.2 Experimentation

The proposed algorithm is experimented with the developed automation, in order to analyze the behavior of the algorithm to alternative sets with different characteristics. Four different parameters can be considered when testing the algorithm:

- number of classes: this parameter is fixed at 3 for all runs, the implementation may be extended to handle more classes, but currently it places alternatives to three preference classes
- number of alternatives: three different sizes of alternative sets are used, sets with 20,50 and 100 alternatives are considered
- weights of the utility function: two different weight sets are used, "weight1 / weight 2 " ratio of the first one is $0.7 / 0.3$ and the other one is 0.1/0.9.
- consistency index value, alpha: three different consistency indexes are used, these are; $0.05,0.15$ and 0.30 .

The following table summarizes the runs made, with their run codes and run parameters (Table 15):

Table 15. Run codes and Run parameters

| Run <br> Codes | \# of <br> Classes | \# of <br> Alternatives | Utility <br> (weight 1 weight 2) | Alpha |
| :---: | :---: | :---: | :---: | :---: |
| Run001 | 3 | 20 | $0,7 / 0,3$ | 0.05 |
| Run002 | 3 | 20 | $0,7 / 0,3$ | 0.15 |
| Run003 | 3 | 20 | $0,7 / 0,3$ | 0.30 |
| Run004 | 3 | 20 | $0,1 / 0,9$ | 0.05 |
| Run005 | 3 | 20 | $0,1 / 0,9$ | 0.15 |
| Run006 | 3 | 20 | $0,1 / 0,9$ | 0.30 |
| Run007 | 3 | 50 | $0,7 / 0,3$ | 0.05 |
| Run008 | 3 | 50 | $0,7 / 0,3$ | 0.15 |
| Run009 | 3 | 50 | $0,7 / 0,3$ | 0.30 |
| Run010 | 3 | 50 | $0,1 / 0,9$ | 0.05 |
| Run011 | 3 | 50 | $0,1 / 0,9$ | 0.15 |
| Run012 | 3 | 50 | $0,1 / 0,9$ | 0.30 |
| Run013 | 3 | 100 | $0,7 / 0,3$ | 0.05 |
| Run014 | 3 | 100 | $0,7 / 0,3$ | 0.15 |
| Run015 | 3 | 100 | $0,7 / 0,3$ | 0.30 |
| Run016 | 3 | 100 | $0,1 / 0,9$ | 0.05 |
| Run017 | 3 | 100 | $0,1 / 0,9$ | 0.15 |
| Run018 | 3 | 100 | $0,1 / 0,9$ | 0.30 |
|  |  |  |  |  |

During the runs, the DM's responses for direct placements and Even-Swaps are given using the underlying utility function of the DM. It is assumed that all preference classes are approximately of the same size. Three different alternative sets of sizes 20 alternatives, 50 alternatives and 100 alternatives are used, whose criteria values are randomly generated. The alternative sets and their criteria values are given in Appendix B. How each alternative is placed - either by convex combinations, weight space reduction, Even-Swaps, direct DM placement or dominance - is tracked and documented. Results of all runs are given in Appendix B. The Following table (Table 16) summarizes the results obtained from all runs.

Table 16. Run Results Summary

|  | $\begin{aligned} & \text { \# of } \\ & \text { Classes } \end{aligned}$ | \# of Alternatives | Utility (weight1/ weight2) | Alpha | Number of alternatives placed with different tools |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Convex Combination | WSR | Even Swaps | DM Placement | Dominance |
| Run001 | 3 | 20 | 0,7/0,3 | 0.05 |  | 8 |  | 4 | 8 |
| Run002 | 3 | 20 | 0,7/0,3 | 0.15 |  | 7 | 1 | 4 | 8 |
| Run003 | 3 | 20 | 0,7/0,3 | 0.30 | 1 | 5 | 2 | 4 | 8 |
| Run004 | 3 | 20 | 0,1/0,9 | 0.05 |  | 5 |  | 4 | 11 |
| Run005 | 3 | 20 | 0,1/0,9 | 0.15 |  | 5 |  | 4 | 11 |
| Run006 | 3 | 20 | 0,1/0,9 | 0.30 |  | 5 |  | 4 | 11 |
| Run007 | 3 | 50 | 0,7/0,3 | 0.05 | 5 | 18 |  | 5 | 22 |
| Run008 | 3 | 50 | 0,7/0,3 | 0.15 | 4 | 15 | 4 | 5 | 22 |
| Run009 | 3 | 50 | 0,7/0,3 | 0.30 | 7 | 9 | 6 | 7 | 21 |
| Run010 | 3 | 50 | 0,1/0,9 | 0.05 | 6 | 14 |  | 4 | 26 |
| Run011 | 3 | 50 | 0,1/0,9 | 0.15 | 6 | 14 |  | 4 | 26 |
| Run012 | 3 | 50 | 0,1/0,9 | 0.30 | 6 | 10 | 3 | 5 | 26 |
| Run013 | 3 | 100 | 0,7/0,3 | 0.05 | 32 | 18 | 8 | 4 | 38 |
| Run014 | 3 | 100 | 0,7/0,3 | 0.15 | 24 | 22 | 3 | 6 | 45 |
| Run015 | 3 | 100 | 0,7/0,3 | 0.30 | 35 | 9 | 16 | 6 | 34 |
| Run016 | 3 | 100 | 0,1/0,9 | 0.05 | 21 | 30 | 0 | 6 | 43 |
| Run017 | 3 | 100 | 0,1/0,9 | 0.15 | 21 | 29 | 1 | 6 | 43 |
| Run018 | 3 | 100 | 0,1/0,9 | 0.30 | 28 | 25 | 2 | 6 | 39 |

Some graphs are plotted using the above tabulated results, to enable the interpretation of the results graphically. The averages are taken by grouping the runs according to "number of alternatives", and Figure 18 is plotted. This figure shows the average percent of the cases an alternative is placed by a certain placement method.


Figure 18. Averages with differing alternative set sizes
By looking at the alternatives placed by direct DM placement, we can observe a decreasing trend. The average percent for Even-Swaps increases as the number of alternatives considered increases, however, if we sum up the average percentages for DM placement and Even-Swaps the following decreasing trend can be observed; $22.50 \%, 14.33 \%$ and $10.67 \%$ for alternative sets of sizes 20,50 and 100 respectively. Thus, we can conclude that with larger alternative sets the algorithm requires relatively less DM effort.

Another observation from this graph is that, the percent of alternatives that are placed by WSR decreases whereas the percent of alternatives that are placed by
convex combinations increases as the size increases. This can be due to increasing number of convex combination relationships among all alternatives with the increase in the number of alternatives.

The consistency index is set at the beginning of the algorithm; the information coming from the Even-Swaps is evaluated within the range defined by this consistency index. The average percentages for way of placing the alternatives, under different consistency indexes are plotted in Figure 19. As expected, when the consistency index increases, the required DM input increases, if we sum up the average percentages for DM placement and Even-Swaps the following increasing trend can be observed; $12.67 \%, 14.50 \%$ and $20.33 \%$ for consistency index values of $0.05,0.15$ and 0.30 respectively.


Figure 19. Averages with differing consistency indexes

The results are grouped according to the number of alternatives considered, and
three graphs are plotted for alternative sets of sizes 20, 50 and 100. Figure 20 illustrates the runs for the alternative set having 20 alternatives. The most interesting observation from this graph is that, number of alternatives that are placed by direct DM placement stays constant at 4 , with different utility functions and consistency indexes. These four alternatives are the ones that constitute the boundaries for preference classes; one for the best class, one for the worst and two for the middle class. The step for placing the alternative by an Even-Swap is invoked only three times; the reasoning behind this is that, since the number of alternatives dealt is small, the case when it is feasible to perform an Even-Swap is less probable. Another observation from Figure 20 is that, for runs using the utility function weight ratio " $0.1 / 0.9$ ", (these are the runs 4,5 and 6 ) the results are stable for different consistency indexes.


Figure 20. Results for 20 alternatives
Figure 21 and Figure 22, summarize the runs for 50 and 100 alternatives. It can be observed that; as the consistency index increases, the number of DM placements and number of placements by Even-Swaps increases, whereas the number of alternatives that are placed by either WSR or convex combination relations decreases. The results are more stable with the runs that use utility function with
weights 0.1 and 0.9 for criterion 1 and criterion 2 respectively than the runs that use weights 0.7 and 0.3.

Although we double the size of the alternative set from 50 to 100, we observe just a slight increase in the number of placements made directly by the DM, so relatively it is decreasing.


Figure 21. Results for 50 alternatives


Figure 22. Results for 100 alternatives
The algorithm requires some computational effort; runs with alternative sets having 100 alternatives, required execution of 277 LPs on the average. Run 15, with $0.7 / 0.3$ utility weight ratio and 0.30 consistency index, required execution of 348 LPs. It takes couple of minutes to complete a run.

## CHAPTER 5

## SUMMARY AND CONCLUSION

An interactive model for the problem of sorting alternatives to preference classes in the existence of multiple criteria is proposed in this study.

It is assumed that the DM's underlying utility function is linear; the model tries to generate an estimated region for the criteria weights using DM's responses and place the alternatives to preference classes either utilizing weight space reduction or dominance wherever possible.

A two-phased approach is proposed for the problem. The first phase initializes the placement algorithm, starts with the selection of two alternatives from the alternative set and an even swap is performed on these two alternatives. Then, utilizing the information gained from this swap, an estimation of the DM's underlying utility function is made. This is done by the help of an LP which constrains the weight space of the DM.

With the estimated utility function, the algorithm steps forward to second phase. This phase loops until all alternatives in the preference set are placed to a preference class. The first step in this phase, is selecting an alternative placement. Then, by looking at dominance relations with formerly placed alternatives, its possible best and worst classes are determined. Next, it is checked whether the selected alternative can be expressed as a convex combination of alternatives that are already assigned to a given class. This check is conducted for all possible
classes the selected alternative may belong to. When it is proved that the alternative can be expressed as a convex combination of alternatives of a given class, it is placed to that class. Otherwise, the information gained is utilized and the algorithm tries to place the alternative using weight space reduction with two LPs. If this cannot be possible, the next step tries to find an equivalent dummy point -in terms of estimated utility value- which can be expressed as a convex combination of the alternatives of a class. Then an even swap is performed on the selected alternative to swap around the dummy alternative, and it is expected that the swapped alternative can also be expressed as a convex combination of alternatives in that class. If no feasible dummy alternative can be found, then the selected alternative is presented to the DM, and he/she is asked to place the alternative to one of the possible preference classes.

In each step of the algorithm; whenever information is gathered from the DM, the weight space is updated accordingly. The weight space is reduced during the execution of the algorithm. So, although not guaranteed, it is expected and observed that the DM's estimated utility function improves as the algorithm iterates. As more alternatives are placed to preference classes, the algorithm becomes more effective. That is, as the number of alternatives placed by dominance and weight space reduction increases, the required DM involvement for placements decreases.

At the last step of the algorithm the DM is asked to directly place the selected alternative to a preference class. But before that step, if appropriate, the DM is asked to place the alternative by performing an Even-Swap using the dummy alternative approach. In some cases, performing the Even-swap can be harder than directly placing the alternative. That depends on many factors: the characteristic of the problem, scaling of the criteria, number of criteria to be considered, the DM's value judgments, the amount of the swap required, etc. For example if the number of criteria to be considered is five, the DM has to make four iterations to perform the Even-Swap; s/he would rather prefer directly placing the alternative. However, evaluating the criteria and making the placement may also be difficult,
especially when the number of criteria is large.

The algorithm appears to be more effective especially when the number of alternatives in the alternative set is large and the number of criteria to be considered is not too many. Without a proper mechanism, it would be hard for the DM to consider and place too many alternatives; the model provides automatic placements by making inferences. The problem with too many criteria is due to the increase in the number of swaps required.

An automated approach for the proposed algorithm is developed. Utilizing the automation, the model is solved with various alternative sets having different characteristics, and the results are discussed in Chapter 4.

## Possible Future Work

It was assumed that, the DM is consistent with his/her responses; it will be interesting to analyze cases when there exists inconsistency, beyond the amount considered by the consistency index. In the same way the consistency index, $\alpha$, can be defined dynamically as a function of DM's responses.

A real life application of the algorithm can be performed; the possible application areas are listed in the literature survey section.

The Even-Swaps method is originally proposed for finding the best alternative among a small number of alternatives, however, utilizing the ideas developed in this study it can be possible to use the method to find the best alternative among a large number of alternatives, which is a special case of the sorting problem studied in this thesis.

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## APPENDIX A - Detailed flow of the algorithm

## Initializing Phase



## Placing Alternatives Phase



A-2

## APPENDIX B - Experimentation

Experimentation with 20 alternatives:

| Alternative <br> ID | Criterion 1 <br> value | Criterion 1 <br> value |
| :---: | :---: | :---: |
| 1 | 0.1717 | 0.4979 |
| 2 | 0.8292 | 0.7750 |
| 3 | 0.0871 | 0.1286 |
| 4 | 0.7129 | 0.5627 |
| 5 | 0.044 | 0.2792 |
| 6 | 0.4681 | 0.0143 |
| 7 | 0.8454 | 0.7674 |
| 8 | 0.886 | 0.3096 |
| 9 | 0.2425 | 0.1729 |
| 10 | 0.6970 | 0.9681 |
| 11 | 0.3957 | 0.8499 |
| 12 | 0.0942 | 0.1718 |
| 13 | 0.5979 | 0.6971 |
| 14 | 0.1362 | 0.3332 |
| 15 | 0.8576 | 0.7886 |
| 16 | 0.0821 | 0.6767 |
| 17 | 0.0373 | 0.3582 |
| 18 | 0.313 | 0.4497 |
| 19 | 0.1013 | 0.7660 |
| 20 | 0.9571 | 0.7373 |


| Class1 |  |  | Class2 |  |  | Class3 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Alt } \\ & \text { ID } \\ & \hline \end{aligned}$ | Crit1 | Crit2 | $\begin{aligned} & \text { Alt } \\ & \text { ID } \\ & \hline \end{aligned}$ | Crit1 | Crit2 | $\begin{aligned} & \text { Alt } \\ & \text { ID } \\ & \hline \end{aligned}$ | Crit1 | Crit2 |
| 2 | 0.8292 | 0.775 | 1 | 0.1717 | 0.4979 | 3 | 0.0871 | 0.1286 |
| 4 | 0.7129 | 0.5627 | 6 | 0.4681 | 0.0143 | 5 | 0.044 | 0.2792 |
| 7 | 0.8454 | 0.7674 | 11 | 0.3957 | 0.8499 | 9 | 0.2425 | 0.1729 |
| 8 | 0.886 | 0.3096 | 13 | 0.5979 | 0.6971 | 12 | 0.0942 | 0.1718 |
| 10 | 0.697 | 0.9681 | 16 | 0.0821 | 0.6767 | 14 | 0.1362 | 0.3332 |
| 15 | 0.8576 | 0.7886 | 18 | 0.313 | 0.4497 | 17 | 0.0373 | 0.3582 |
| 20 | 0.9571 | 0.7373 | 19 | 0.1013 | 0.766 |  |  |  |

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RUN 1:

| Run Parameters |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# of Alternative |  | 20 |  |  |
| Consistency Index |  | 0.05 |  |  |
| Underlying Utility Function (weight $1 /$ weight 2) |  | 0.7 / 0.3 |  |  |
| \# of Classes |  | 3 |  |  |
| Convex Combination | WSR | Even Swaps | DM Placement | Dominance |
|  | 1 |  | 4 | 2 |
|  | 6 |  | 9 | 3 |
|  | 8 |  | 13 | 5 |
|  | 10 |  | 16 | 7 |
|  | 11 |  |  | 12 |
|  | 14 |  |  | 15 |
|  | 17 |  |  | 19 |
|  | 18 |  |  | 20 |
|  |  |  |  |  |
|  | 8 |  | 4 | 8 |

## RUN 2:

| Run Parameters |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Consistency Index |  | 0.15 |  |  |
|  |  |  |  |  |
| Underlying Utility Function (weight $1 /$ weight 2) |  | $0.7 / 0.3$ |  |  |
| \# of Classes |  | Even |  |  |
| Convex Combination | WSR | Even Swaps | DM Placement | Dominance |
|  | 6 | 1 | 4 | 2 |
|  | 8 |  | 9 | 3 |
|  | 10 |  | 13 | 5 |
|  | 11 |  | 16 | 7 |
|  | 14 |  |  | 12 |
|  | 17 |  |  | 15 |
|  | 18 |  |  | 19 |
|  |  |  |  | 20 |

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|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | 7 | 1 | 4 | 8 |

## RUN 3:

| Run Parameters |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# of Alternatives |  | 20 |  |  |
| Consistency Index |  | 0.30 |  |  |
| Underlying Utility Function (weight 1 / weight 2) |  | 0.7 / 0.3 |  |  |
| \# of Classes |  | 3 |  |  |
| Convex Combination | WSR | Even Swaps | DM Placement | Dominance |
| 18 | 8 | 1 | 4 | 2 |
|  | 10 | 6 | 9 | 3 |
|  | 11 |  | 13 | 5 |
|  | 14 |  | 16 | 7 |
|  | 17 |  |  | 12 |
|  |  |  |  | 15 |
|  |  |  |  | 19 |
|  |  |  |  | 20 |
|  |  |  |  |  |
| 1 | 5 | 2 | 4 | 8 |

## RUN 4:



## RUN 5:

| Run Parameters |  |
| :--- | :--- |
| \# of Alternatives | 20 |
| Consistency Index | 0.15 |
| Underlying Utility Function <br> (weight 1 / weight 2) | $0.1 / 0.9$ |


| of Classes <br> Convex <br> Combination WSR Even <br> Swaps DM Placement | Dominance |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 4 |  | 13 | 1 |
|  | 6 |  | 14 | 2 |
|  | 8 |  | 17 | 3 |
|  | 9 |  | 19 | 5 |
|  | 20 |  |  | 7 |
|  |  |  |  | 10 |
|  |  |  |  | 11 |
|  |  |  |  | 12 |
|  |  |  |  | 15 |
|  | 5 |  |  | 16 |
|  |  |  | 11 |  |

RUN 6:

| Run Parameters |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| \# of Alternatives | 20 |  |  |  |
| Consistency Index | 0.30 |  |  |  |
| Underlying Utility Function <br> (weight 1 / weight 2) | $0.1 / 0.9$ |  |  |  |
| \# of Classes |  |  |  |  |
| Convex <br> Combination | WSR | Even <br> Swaps | DM Placement |  |
|  | 4 |  | 13 |  |
|  | 6 |  | 14 | Dominance |
|  | 8 |  | 17 | 1 |
|  | 9 |  | 19 | 2 |
|  | 20 |  |  | 3 |
|  |  |  |  | 5 |
|  |  |  |  | 7 |
|  |  |  |  | 10 |
|  |  |  |  | 11 |
|  |  |  |  | 12 |
|  |  |  |  | 15 |
|  |  |  |  | 16 |
|  |  |  |  | 18 |

Experimentation with 50 alternatives:

| Alternative <br> ID | Criterion 1 <br> value | Criterion 1 <br> value |
| :---: | :---: | :---: |
| 1 | 0.3900 | 0.3296 |
| 2 | 0.1763 | 0.0446 |
| 3 | 0.1925 | 0.3864 |
| 4 | 0.9750 | 0.7850 |
| 5 | 0.6266 | 0.1859 |
| 6 | 0.9751 | 0.8548 |
| 7 | 0.4504 | 0.3621 |
| 8 | 0.2843 | 0.4652 |
| 9 | 0.1218 | 0.3370 |
| 10 | 0.6526 | 0.9496 |
| 11 | 0.2514 | 0.3081 |
| 12 | 0.2035 | 0.8757 |
| 13 | 0.8618 | 0.3790 |
| 14 | 0.8026 | 0.3312 |
| 15 | 0.3876 | 0.5087 |
| 16 | 0.6889 | 0.6848 |
| 17 | 0.7401 | 0.3371 |
| 18 | 0.0472 | 0.0847 |
| 19 | 0.3137 | 0.2180 |
| 20 | 0.8961 | 0.0827 |
| 21 | 0.0523 | 0.7838 |
| 22 | 0.7899 | 0.9992 |
| 23 | 0.8131 | 0.3521 |
| 24 | 0.9899 | 0.6320 |
| 25 | 0.4817 | 0.8905 |
|  |  |  |


| Alternative <br> ID | Criterion 1 <br> value | Criterion 1 <br> value |
| :---: | :---: | :---: |
| 26 | 0.3129 | 0.6086 |
| 27 | 0.1698 | 0.7177 |
| 28 | 0.1126 | 0.665 |
| 29 | 0.1379 | 0.1646 |
| 30 | 0.4732 | 0.1023 |
| 31 | 0.9704 | 0.7103 |
| 32 | 0.8698 | 0.0837 |
| 33 | 0.9333 | 0.2587 |
| 34 | 0.5299 | 0.958 |
| 35 | 0.6433 | 0.5016 |
| 36 | 0.9242 | 0.653 |
| 37 | 0.2897 | 0.8537 |
| 38 | 0.7000 | 0.9630 |
| 39 | 0.7228 | 0.6429 |
| 40 | 0.9595 | 0.8013 |
| 41 | 0.7171 | 0.8152 |
| 42 | 0.3404 | 0.8831 |
| 43 | 0.0084 | 0.5419 |
| 44 | 0.5986 | 0.1639 |
| 45 | 0.6055 | 0.1965 |
| 46 | 0.7369 | 0.7613 |
| 47 | 0.5571 | 0.6226 |
| 48 | 0.2759 | 0.1641 |
| 49 | 0.2366 | 0.9427 |
| 50 | 0.8195 | 0.472 |


| Class1 |  |  | Class2 |  |  | Class3 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { Alt } \\ & \text { ID } \\ & \hline \end{aligned}$ | Crit1 | Crit2 | $\begin{aligned} & \hline \text { Alt } \\ & \text { ID } \end{aligned}$ | Crit1 | Crit2 | $\begin{aligned} & \text { Alt } \\ & \text { ID } \end{aligned}$ | Crit1 | Crit2 |
| 4 | 0.975 | 0.785 | 5 | 0.6266 | 0.1859 | 1 | 0.39 | 0.3296 |
| 6 | 0.9751 | 0.8548 | 7 | 0.4504 | 0.3621 | 2 | 0.1763 | 0.0446 |
| 10 | 0.6526 | 0.9496 | 12 | 0.2035 | 0.8757 | 3 | 0.1925 | 0.3864 |
| 13 | 0.8618 | 0.379 | 14 | 0.8026 | 0.3312 | 8 | 0.2843 | 0.4652 |
| 16 | 0.6889 | 0.6848 | 15 | 0.3876 | 0.5087 | 9 | 0.1218 | 0.337 |
| 22 | 0.7899 | 0.9992 | 17 | 0.7401 | 0.3371 | 11 | 0.2514 | 0.3081 |
| 23 | 0.8131 | 0.3521 | 20 | 0.8961 | 0.0827 | 18 | 0.0472 | 0.0847 |
| 24 | 0.9899 | 0.632 | 25 | 0.4817 | 0.8905 | 19 | 0.3137 | 0.218 |
| 31 | 0.9704 | 0.7103 | 32 | 0.8698 | 0.0837 | 21 | 0.0523 | 0.7838 |
| 33 | 0.9333 | 0.2587 | 34 | 0.5299 | 0.958 | 26 | 0.3129 | 0.6086 |
| 36 | 0.9242 | 0.653 | 35 | 0.6433 | 0.5016 | 27 | 0.1698 | 0.7177 |
| 38 | 0.7 | 0.963 | 37 | 0.2897 | 0.8537 | 28 | 0.1126 | 0.665 |
| 39 | 0.7228 | 0.6429 | 42 | 0.3404 | 0.8831 | 29 | 0.1379 | 0.1646 |
| 40 | 0.9595 | 0.8013 | 44 | 0.5986 | 0.1639 | 30 | 0.4732 | 0.1023 |
| 41 | 0.7171 | 0.8152 | 45 | 0.6055 | 0.1965 | 43 | 0.0084 | 0.5419 |
| 46 | 0.7369 | 0.7613 | 47 | 0.5571 | 0.6226 | 48 | 0.2759 | 0.1641 |
| 50 | 0.8195 | 0.472 | 49 | 0.2366 | 0.9427 |  |  |  |

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## RUN 7:

| Run Parameters |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# of Alternative |  | 50 |  |  |
| Consistency Index |  | 0.05 |  |  |
| Underlying Utility Function (weight $1 /$ weight 2) |  | $0.7 / 0.3$ |  |  |
| \# of Classes |  | 3 |  |  |
| Convex Combination | WSR | Even Swaps | DM Placement | Dominance |
| 17 | 1 |  | 12 | 2 |
| 35 | 5 |  | 14 | 3 |
| 37 | 7 |  | 23 | 4 |
| 46 | 10 |  | 26 | 6 |
| 47 | 15 |  | 34 | 8 |
|  | 16 |  |  | 9 |
|  | 20 |  |  | 11 |
|  | 21 |  |  | 13 |
|  | 22 |  |  | 18 |
|  | 27 |  |  | 19 |
|  | 30 |  |  | 24 |
|  | 32 |  |  | 25 |
|  | 33 |  |  | 28 |
|  | 38 |  |  | 29 |
|  | 39 |  |  | 31 |
|  | 41 |  |  | 36 |
|  | 44 |  |  | 40 |
|  | 45 |  |  | 42 |
|  |  |  |  | 43 |
|  |  |  |  | 48 |
|  |  |  |  | 49 |
|  |  |  |  | 50 |
|  |  |  |  |  |

5
18
5

## RUN 8:



## RUN 9:



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| 47 | 39 |  | 49 | 11 |
| :--- | :--- | :--- | :--- | :--- |
|  | 41 |  |  | 13 |
|  | 46 |  |  | 18 |
|  |  |  |  | 19 |
|  |  |  |  | 21 |
|  |  |  |  | 24 |
|  |  |  |  | 27 |
|  |  |  |  | 28 |
|  |  |  |  | 29 |
|  |  |  |  | 31 |
|  |  |  |  | 36 |
|  |  |  |  | 43 |
|  |  |  |  | 48 |
|  |  |  |  | 50 |
|  |  |  |  | $\mathbf{7}$ |
|  |  |  |  |  |

## RUN 10:

| Run Parameters |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# of Alternatives |  | 50 |  |  |
| Consistency Index |  | 0.05 |  |  |
| Underlying Utility Function (weight 1 / weight 2) |  | 0.1 / 0.9 |  |  |
| \# of Classes |  | 3 |  | Dominance |
| Convex Combination | WSR | Even Swaps | DM Placement |  |
| 8 | 1 |  | 3 | 2 |
| 15 | 10 |  | 7 | 4 |
| 17 | 12 |  | 16 | 5 |
| 25 | 14 |  | 36 | 6 |
| 26 | 21 |  |  | 9 |
| 37 | 23 |  |  | 11 |
|  | 24 |  |  | 13 |
|  | 27 |  |  | 18 |
|  | 28 |  |  | 19 |
|  | 33 |  |  | 20 |
|  | 34 |  |  | 22 |
|  | 42 |  |  | 29 |
|  | 43 |  |  | 30 |
|  | 49 |  |  | 31 |
|  |  |  |  | 32 |
|  |  |  |  | 35 |
|  |  |  |  | 38 |
|  |  |  |  | 39 |
|  |  |  |  | 40 |
|  |  |  |  | 41 |
|  |  |  |  | 44 |
|  |  |  |  | 45 |
|  |  |  |  | 46 |


|  |  |  |  | 47 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 48 |
|  |  |  |  | 50 |
|  |  |  |  |  |
| $\mathbf{6}$ | $\mathbf{1 4}$ |  | $\mathbf{4}$ | $\mathbf{2 6}$ |

## RUN 11:

| Run Parameters |  |
| :--- | :--- |
| \# of Alternatives | 50 |
| Consistency Index | 0.05 |
| Underlying Utility Function <br> (weight 1 / weight 2) | $0.1 / 0.9$ |
| \# of Classes | 3 |


| Convex Combination | WSR | Even Swaps | DM Placement | Dominance |
| :---: | :---: | :---: | :---: | :---: |
| 8 | 1 |  | 3 | 2 |
| 15 | 10 |  | 7 | 4 |
| 17 | 12 |  | 16 | 5 |
| 25 | 14 |  | 36 | 6 |
| 26 | 21 |  |  | 9 |
| 37 | 23 |  |  | 11 |
|  | 24 |  |  | 13 |
|  | 27 |  |  | 18 |
|  | 28 |  |  | 19 |
|  | 33 |  |  | 20 |
|  | 34 |  |  | 22 |
|  | 42 |  |  | 29 |
|  | 43 |  |  | 30 |
|  | 49 |  |  | 31 |
|  |  |  |  | 32 |
|  |  |  |  | 35 |
|  |  |  |  | 38 |
|  |  |  |  | 39 |
|  |  |  |  | 40 |
|  |  |  |  | 41 |
|  |  |  |  | 44 |
|  |  |  |  | 45 |
|  |  |  |  | 46 |
|  |  |  |  | 47 |
|  |  |  |  | 48 |
|  |  |  |  | 50 |
|  |  |  |  |  |
| 6 | 14 |  | 4 | 26 |

## RUN 12:

| Run Parameters |  |
| :--- | :--- |
| \# of Alternatives | 50 |
| Consistency Index | 0.05 |
| Underlying Utility Function <br> (weight 1 / weight 2) | $0.1 / 0.9$ |


| \# of Classes |  | 3 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Convex Combination | WSR | Even Swaps | DM Placement | Dominance |
| 8 | 9 | 3 | 1 | 2 |
| 15 | 10 | 27 | 7 | 4 |
| 17 | 12 | 33 | 14 | 5 |
| 25 | 21 |  | 16 | 6 |
| 26 | 24 |  | 36 | 11 |
| 37 | 28 |  |  | 13 |
|  | 34 |  |  | 18 |
|  | 42 |  |  | 19 |
|  | 43 |  |  | 20 |
|  | 49 |  |  | 22 |
|  |  |  |  | 23 |
|  |  |  |  | 29 |
|  |  |  |  | 30 |
|  |  |  |  | 31 |
|  |  |  |  | 32 |
|  |  |  |  | 35 |
|  |  |  |  | 38 |
|  |  |  |  | 39 |
|  |  |  |  | 40 |
|  |  |  |  | 41 |
|  |  |  |  | 44 |
|  |  |  |  | 45 |
|  |  |  |  | 46 |
|  |  |  |  | 47 |
|  |  |  |  | 48 |
|  |  |  |  | 50 |
|  |  |  |  |  |
| 6 | 10 | 3 | 5 | 26 |

## Experimentation with 100 alternatives:

| Alternative ID | Criterion 1 value | Criterion 1 value |
| :---: | :---: | :---: |
| 1 | 0.832473245 | 0.955980422 |
| 2 | 0.947412859 | 0.895050087 |
| 3 | 0.753019334 | 0.49822847 |
| 4 | 0.614207422 | 0.313134137 |
| 5 | 0.3424168 | 0.501686154 |
| 6 | 0.08671645 | 0.27104183 |
| 7 | 0.853584041 | 0.113141229 |
| 8 | 0.260190032 | 0.37133937 |
| 9 | 0.537626481 | 0.135279453 |
| 10 | 0.241000145 | 0.790835886 |
| 11 | 0.073750323 | 0.010561168 |
| 12 | 0.513245474 | 0.932553728 |
| 13 | 0.795130693 | 0.821487671 |
| 14 | 0.189861305 | 0.041740431 |
| 15 | 0.839206625 | 0.144101518 |
| 16 | 0.059594292 | 0.432333708 |
| 17 | 0.486867394 | 0.160671516 |
| 18 | 0.735999703 | 0.166290046 |
| 19 | 0.464406083 | 0.345865531 |
| 20 | 0.143466196 | 0.956707613 |
| 21 | 0.192836693 | 0.036797936 |
| 22 | 0.060492734 | 0.603855139 |
| 23 | 0.310464731 | 0.672643931 |
| 24 | 0.285450622 | 0.24737219 |
| 25 | 0.621882788 | 0.653604652 |
| 26 | 0.722183838 | 0.262613704 |
| 27 | 0.778799285 | 0.340517335 |
| 28 | 0.799103113 | 0.432074287 |
| 29 | 0.202996158 | 0.612900643 |
| 30 | 0.836595514 | 0.508538558 |
| 31 | 0.415871906 | 0.568507938 |
| 32 | 0.48931535 | 0.527788795 |
| 33 | 0.777378849 | 0.625081627 |
| 34 | 0.848999086 | 0.137990519 |
| 35 | 0.231353816 | 0.416213454 |
| 36 | 0.337151451 | 0.843661416 |
| 37 | 0.375724187 | 0.810093271 |
| 38 | 0.198571633 | 0.137345423 |
| 39 | 0.383331991 | 0.080726606 |
| 40 | 0.914814546 | 0.027321941 |
| 41 | 0.604987791 | 0.540104749 |
| 42 | 0.796419794 | 0.580064143 |
| 43 | 0.850124341 | 0.021273596 |
| 44 | 0.282483332 | 0.139310251 |
| 45 | 0.480130608 | 0.377300004 |
| 46 | 0.574024729 | 0.674663997 |
| 47 | 0.708192047 | 0.086445481 |
| 48 | 0.365422299 | 0.19239134 |
| 49 | 0.023728097 | 0.686680671 |
| 50 | 0.244962971 | 0.102200394 |


| Alternative ID | Criterion 1 value | Criterion 1 value |
| :---: | :---: | :---: |
| 51 | 0.992663346 | 0.921394289 |
| 52 | 0.15805215 | 0.224635798 |
| 53 | 0.441496201 | 0.359501055 |
| 54 | 0.14552186 | 0.871191621 |
| 55 | 0.381511131 | 0.184240931 |
| 56 | 0.032140635 | 0.641507591 |
| 57 | 0.864506978 | 0.457378111 |
| 58 | 0.534361588 | 0.121757557 |
| 59 | 0.17648324 | 0.992295065 |
| 60 | 0.453230764 | 0.541160228 |
| 61 | 0.390657796 | 0.945923677 |
| 62 | 0.861542781 | 0.127758741 |
| 63 | 0.422980653 | 0.929919058 |
| 64 | 0.304323174 | 0.94639595 |
| 65 | 0.96922068 | 0.765952414 |
| 66 | 0.927623558 | 0.629982704 |
| 67 | 0.402291509 | 0.271459831 |
| 68 | 0.116232643 | 0.218325976 |
| 69 | 0.732117643 | 0.39074074 |
| 70 | 0.33869598 | 0.676134621 |
| 71 | 0.544549909 | 0.529443227 |
| 72 | 0.235980527 | 0.873259861 |
| 73 | 0.776084535 | 0.49642373 |
| 74 | 0.137548599 | 0.588775218 |
| 75 | 0.076118645 | 0.572746004 |
| 76 | 0.772543958 | 0.149830007 |
| 77 | 0.365535945 | 0.691822652 |
| 78 | 0.13984392 | 0.601592939 |
| 79 | 0.618469837 | 0.455577213 |
| 80 | 0.203597813 | 0.435135888 |
| 81 | 0.745445192 | 0.680887682 |
| 82 | 0.228557863 | 0.209255101 |
| 83 | 0.878099092 | 0.305676716 |
| 84 | 0.022508035 | 0.262350081 |
| 85 | 0.262733829 | 0.751476624 |
| 86 | 0.520259 | 0.463249447 |
| 87 | 0.674965013 | 0.784149458 |
| 88 | 0.042721452 | 0.343153696 |
| 89 | 0.778707712 | 0.323776414 |
| 90 | 0.899764948 | 0.019489158 |
| 91 | 0.802880389 | 0.614349849 |
| 92 | 0.299628367 | 0.741196774 |
| 93 | 0.861517464 | 0.504841037 |
| 94 | 0.174336644 | 0.255147571 |
| 95 | 0.371507941 | 0.015617171 |
| 96 | 0.790817614 | 0.587568157 |
| 97 | 0.831112809 | 0.718197646 |
| 98 | 0.570222766 | 0.630412933 |
| 99 | 0.369114938 | 0.496737817 |
| 100 | 0.289137679 | 0.673427969 |

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Placements

| Class 1 |  |  |
| ---: | ---: | ---: |
| Alt ID | Crit1 | Crit2 |
| 1 | 0.8325 | 0.956 |
| 2 | 0.9474 | 0.8951 |
| 3 | 0.753 | 0.4982 |
| 7 | 0.8536 | 0.1131 |
| 12 | 0.5132 | 0.9326 |
| 13 | 0.7951 | 0.8215 |
| 15 | 0.8392 | 0.1441 |
| 25 | 0.6219 | 0.6536 |
| 27 | 0.7788 | 0.3405 |
| 28 | 0.7991 | 0.4321 |
| 30 | 0.8366 | 0.5085 |
| 33 | 0.7774 | 0.6251 |
| 34 | 0.849 | 0.138 |
| 40 | 0.9148 | 0.0273 |
| 42 | 0.7964 | 0.5801 |
| 43 | 0.8501 | 0.0213 |
| 46 | 0.574 | 0.6747 |
| 51 | 0.9927 | 0.9214 |
| 57 | 0.8645 | 0.4574 |
| 62 | 0.8615 | 0.1278 |
| 65 | 0.9692 | 0.766 |
| 66 | 0.9276 | 0.63 |
| 69 | 0.7321 | 0.3907 |
| 73 | 0.7761 | 0.4964 |
| 81 | 0.7454 | 0.6809 |
| 83 | 0.8781 | 0.3057 |
| 87 | 0.675 | 0.7841 |
| 89 | 0.7787 | 0.3238 |
| 90 | 0.8998 | 0.0195 |
| 91 | 0.8029 | 0.6143 |
| 93 | 0.8615 | 0.5048 |
| 96 | 0.7908 | 0.5876 |
| 97 | 0.8311 | 0.7182 |
|  |  |  |
|  |  |  |
|  |  |  |
| 2 |  |  |


| Class 2 |  |  |
| ---: | ---: | :--- |
| Alt ID | Crit1 | Crit2 |
| 4 | 0.6142 | 0.3131 |
| 9 | 0.5376 | 0.1353 |
| 10 | 0.241 | 0.7908 |
| 18 | 0.736 | 0.1663 |
| 19 | 0.4644 | 0.3459 |
| 23 | 0.3105 | 0.6726 |
| 26 | 0.7222 | 0.2626 |
| 31 | 0.4159 | 0.5685 |
| 32 | 0.4893 | 0.5278 |
| 36 | 0.3372 | 0.8437 |
| 37 | 0.3757 | 0.8101 |
| 41 | 0.605 | 0.5401 |
| 45 | 0.4801 | 0.3773 |
| 47 | 0.7082 | 0.0864 |
| 53 | 0.4415 | 0.3595 |
| 58 | 0.5344 | 0.1218 |
| 59 | 0.1765 | 0.9923 |
| 60 | 0.4532 | 0.5412 |
| 61 | 0.3907 | 0.9459 |
| 63 | 0.423 | 0.9299 |
| 64 | 0.3043 | 0.9464 |
| 70 | 0.3387 | 0.6761 |
| 71 | 0.5445 | 0.5294 |
| 72 | 0.236 | 0.8733 |
| 76 | 0.7725 | 0.1498 |
| 77 | 0.3655 | 0.6918 |
| 79 | 0.6185 | 0.4556 |
| 85 | 0.2627 | 0.7515 |
| 86 | 0.5203 | 0.4632 |
| 92 | 0.2996 | 0.7412 |
| 98 | 0.5702 | 0.6304 |
| 99 | 0.3691 | 0.4967 |
| 100 | 0.2891 | 0.6734 |
|  |  |  |
|  |  |  |


| Class 2 |  |  |
| ---: | ---: | ---: |
| Alt ID | Crit1 | Crit2 |
| 5 | 0.3424 | 0.5017 |
| 6 | 0.0867 | 0.271 |
| 8 | 0.2602 | 0.3713 |
| 11 | 0.0738 | 0.0106 |
| 14 | 0.1899 | 0.0417 |
| 16 | 0.0596 | 0.4323 |
| 17 | 0.4869 | 0.1607 |
| 20 | 0.1435 | 0.9567 |
| 21 | 0.1928 | 0.0368 |
| 22 | 0.0605 | 0.6039 |
| 24 | 0.2855 | 0.2474 |
| 29 | 0.203 | 0.6129 |
| 35 | 0.2314 | 0.4162 |
| 38 | 0.1986 | 0.1373 |
| 39 | 0.3833 | 0.0807 |
| 44 | 0.2825 | 0.1393 |
| 48 | 0.3654 | 0.1924 |
| 49 | 0.0237 | 0.6867 |
| 50 | 0.245 | 0.1022 |
| 52 | 0.1581 | 0.2246 |
| 54 | 0.1455 | 0.8712 |
| 55 | 0.3815 | 0.1842 |
| 56 | 0.0321 | 0.6415 |
| 67 | 0.4023 | 0.2715 |
| 68 | 0.1162 | 0.2183 |
| 74 | 0.1375 | 0.5888 |
| 75 | 0.0761 | 0.5727 |
| 78 | 0.1398 | 0.6016 |
| 80 | 0.2036 | 0.4351 |
| 82 | 0.2286 | 0.2093 |
| 84 | 0.0225 | 0.2624 |
| 88 | 0.0427 | 0.3432 |
| 94 | 0.1743 | 0.2551 |
| 95 | 0.3715 | 0.0156 |
|  |  |  |
| 2 |  |  |

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## RUN 13:

| Run Parameters |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# of Alternatives |  |  | 100 |  |
| Consistency Index |  |  | 0.05 |  |
| Underlying Utility Function (weight 1 / weight 2) |  |  | 0.7 / 0.3 |  |
| \# of Classes |  |  | 3 |  |
| Convex Combination | WSR | Even Swaps | DM Placement | Dominance |
| 3 | 9 | 5 | 10 | 1 |
| 4 | 12 | 20 | 17 | 2 |
| 7 | 18 | 26 | 46 | 6 |
| 15 | 19 | 43 | 76 | 8 |
| 23 | 40 | 58 |  | 11 |
| 25 | 45 | 98 |  | 13 |
| 27 | 47 | 99 |  | 14 |
| 28 | 57 | 100 |  | 16 |
| 29 | 59 |  |  | 21 |
| 30 | 61 |  |  | 22 |
| 31 | 62 |  |  | 24 |
| 32 | 63 |  |  | 35 |
| 33 | 64 |  |  | 36 |
| 34 | 66 |  |  | 37 |
| 41 | 72 |  |  | 38 |
| 42 | 83 |  |  | 39 |
| 53 | 90 |  |  | 44 |
| 54 | 93 |  |  | 48 |
| 60 |  |  |  | 49 |
| 67 |  |  |  | 50 |
| 69 |  |  |  | 51 |
| 70 |  |  |  | 52 |
| 71 |  |  |  | 55 |
| 73 |  |  |  | 56 |
| 77 |  |  |  | 65 |
| 79 |  |  |  | 68 |
| 85 |  |  |  | 74 |
| 86 |  |  |  | 75 |
| 89 |  |  |  | 78 |
| 91 |  |  |  | 80 |

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| 92 |  |  |  | 81 |
| :---: | :---: | :---: | :---: | :---: |
| 96 |  |  |  | 82 |
|  |  |  |  | 84 |
|  |  |  |  | 87 |
|  |  |  |  | 88 |
|  |  |  |  | 94 |
|  |  |  |  | 95 |
|  |  |  |  |  |
|  | $\mathbf{3 2}$ | $\mathbf{1 8}$ | $\mathbf{8}$ | $\mathbf{4}$ |

## RUN 14:

| Run Parameters |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# of Alternatives |  |  | 100 |  |
| Consistency Index |  |  | 0.15 |  |
| Underlying Utility Function (weight 1 / weight 2) |  |  | 0.7 / 0.3 |  |
| \# of Classes |  |  | 3 |  |
| Convex Combination | WSR | Even Swaps | DM Placement | Dominance |
| 3 | 1 | 17 | 5 | 2 |
| 4 | 9 | 20 | 10 | 6 |
| 8 | 12 | 46 | 43 | 7 |
| 15 | 13 |  | 67 | 11 |
| 23 | 18 |  | 76 | 14 |
| 26 | 19 |  | 100 | 16 |
| 27 | 25 |  |  | 21 |
| 28 | 33 |  |  | 22 |
| 29 | 42 |  |  | 24 |
| 30 | 47 |  |  | 31 |
| 34 | 58 |  |  | 32 |
| 35 | 59 |  |  | 36 |
| 41 | 61 |  |  | 37 |
| 45 | 63 |  |  | 38 |
| 53 | 64 |  |  | 39 |
| 54 | 69 |  |  | 40 |
| 73 | 72 |  |  | 44 |
| 79 | 81 |  |  | 48 |
| 80 | 87 |  |  | 49 |
| 85 | 89 |  |  | 50 |
| 86 | 90 |  |  | 51 |
| 96 | 91 |  |  | 52 |
| 97 |  |  |  | 55 |
| 99 |  |  |  | 56 |
|  |  |  |  | 57 |
|  |  |  |  | 60 |
|  |  |  |  | 62 |
|  |  |  |  | 65 |
|  |  |  |  | 66 |
|  |  |  |  | 68 |
|  |  |  |  | 70 |
|  |  |  |  | 71 |

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|  |  |  |  | 74 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 75 |
|  |  |  |  | 77 |
|  |  |  |  | 78 |
|  |  |  |  | 82 |
|  |  |  |  | 83 |
|  |  |  |  | 84 |
|  |  |  |  | 88 |
|  |  |  |  | 92 |
|  |  |  |  | 93 |
|  |  |  |  | 94 |
|  |  |  |  | 98 |
|  |  |  |  | 9 |
|  |  |  |  |  |

* 261 LPs Executed


## RUN 15

| Run Parameters |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# of Alternatives |  |  | 100 |  |
| Consistency Index |  |  | 0.30 |  |
| Underlying Utility Function (weight 1 / weight 2) |  |  | $0.7 / 0.3$ |  |
| \# of Classes |  |  | 3 |  |
| Convex Combination | WSR | Even Swaps | DM Placement | Dominance |
| 3 | 2 | 7 | 5 | 1 |
| 4 | 18 | 9 | 10 | 6 |
| 8 | 47 | 15 | 12 | 11 |
| 13 | 51 | 17 | 26 | 14 |
| 19 | 57 | 20 | 59 | 16 |
| 23 | 61 | 28 | 67 | 21 |
| 25 | 65 | 34 |  | 22 |
| 27 | 66 | 40 |  | 24 |
| 29 | 93 | 43 |  | 31 |
| 30 |  | 46 |  | 32 |
| 33 |  | 58 |  | 36 |
| 35 |  | 63 |  | 37 |
| 41 |  | 69 |  | 38 |
| 42 |  | 76 |  | 39 |
| 45 |  | 83 |  | 44 |
| 53 |  | 90 |  | 48 |
| 54 |  |  |  | 49 |
| 62 |  |  |  | 50 |
| 64 |  |  |  | 52 |
| 70 |  |  |  | 55 |
| 72 |  |  |  | 56 |
| 73 |  |  |  | 60 |
| 79 |  |  |  | 68 |
| 80 |  |  |  | 71 |

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| 81 |  |  |  | 74 |
| :---: | :---: | :---: | :---: | :---: |
| 85 |  |  |  | 75 |
| 86 |  |  |  | 77 |
| 87 |  |  |  | 78 |
| 89 |  |  |  | 82 |
| 91 |  |  |  | 84 |
| 92 |  |  |  | 88 |
| 96 |  |  |  | 94 |
| 97 |  |  |  | 95 |
| 99 |  |  |  | 98 |
| 100 |  |  |  |  |
|  |  |  | $\mathbf{6}$ | $\mathbf{3 4}$ |
| $\mathbf{3 5}$ | $\mathbf{9}$ | $\mathbf{1 6}$ |  |  |

* 348 LPs Executed


## RUN 16:

| Run Parameters |  |  |  | Dominance |
| :---: | :---: | :---: | :---: | :---: |
| \# of Alternatives |  |  | 100 |  |
| Consistency Index |  |  |  |  |
| Underlying Utility Function (weight 1 / weight 2) |  |  | $\begin{array}{\|l\|} \hline 0.05 \\ \hline 0.1 / 0.9 \\ \hline \end{array}$ |  |
| \# of Classes |  |  | 3 |  |
| Convex Combination | WSR | Even Swaps | DM Placement |  |
| 5 | 8 |  | 4 | 1 |
| 12 | 10 |  | 19 | 2 |
| 25 | 15 |  | 42 | 3 |
| 33 | 16 |  | 56 | 6 |
| 36 | 18 |  | 88 | 7 |
| 37 | 20 |  | 96 | 9 |
| 46 | 22 |  |  | 11 |
| 53 | 23 |  |  | 13 |
| 60 | 26 |  |  | 14 |
| 61 | 29 |  |  | 17 |
| 63 | 30 |  |  | 21 |
| 64 | 31 |  |  | 24 |
| 67 | 34 |  |  | 27 |
| 74 | 35 |  |  | 28 |
| 76 | 40 |  |  | 32 |
| 78 | 41 |  |  | 38 |
| 81 | 49 |  |  | 39 |
| 87 | 54 |  |  | 43 |
| 92 | 57 |  |  | 44 |
| 98 | 59 |  |  | 45 |
| 99 | 62 |  |  | 47 |
|  | 70 |  |  | 48 |
|  | 72 |  |  | 50 |
|  | 75 |  |  | 51 |
|  | 77 |  |  | 52 |

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|  | 80 |  |  | 55 |
| :--- | :---: | :--- | :--- | :--- |
|  | 83 |  |  | 58 |
|  | 85 |  |  | 65 |
|  | 93 |  |  | 66 |
|  | 100 |  |  | 68 |
|  |  |  |  | 69 |
|  |  |  |  | 71 |
|  |  |  |  | 73 |
|  |  |  |  | 79 |
|  |  |  |  | 82 |
|  |  |  |  | 84 |
|  |  |  |  | 86 |
|  |  |  |  | 90 |
|  |  |  |  | 91 |
|  |  |  |  | 94 |
|  |  |  |  | 97 |
|  | $\mathbf{3 0}$ | $\mathbf{0}$ |  | $\mathbf{6}$ |

* 250 LPs Executed


## RUN 17:

| Run Parameters |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# of Alternatives |  |  | 100 |  |
| Consistency Index |  |  | 0.15 |  |
| Underlying Utility Function (weight 1 / weight 2) |  |  | 0.1/ 0.9 |  |
| \# of Classes |  |  | 3 |  |
| Convex Combination | WSR | Even Swaps | DM Placement | Dominance |
| 5 | 8 | 26 | 4 | 1 |
| 12 | 10 |  | 19 | 2 |
| 25 | 15 |  | 42 | 3 |
| 33 | 16 |  | 56 | 6 |
| 36 | 18 |  | 88 | 7 |
| 37 | 20 |  | 96 | 9 |
| 46 | 22 |  |  | 11 |
| 53 | 23 |  |  | 13 |
| 60 | 29 |  |  | 14 |
| 61 | 30 |  |  | 17 |
| 63 | 31 |  |  | 21 |
| 64 | 34 |  |  | 24 |
| 67 | 35 |  |  | 27 |
| 74 | 40 |  |  | 28 |
| 76 | 41 |  |  | 32 |
| 78 | 49 |  |  | 38 |
| 81 | 54 |  |  | 39 |
| 87 | 57 |  |  | 43 |

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| 92 | 59 |  |  | 44 |
| :---: | :---: | :---: | :---: | :---: |
| 98 | 62 |  |  | 45 |
| 99 | 70 |  |  | 47 |
|  | 72 |  |  | 48 |
|  | 75 |  |  | 50 |
|  | 77 |  |  | 51 |
|  | 80 |  |  | 52 |
|  | 83 |  |  | 55 |
|  | 85 |  |  | 58 |
|  | 93 |  |  | 65 |
|  | 100 |  |  | 66 |
|  |  |  |  | 68 |
|  |  |  |  | 69 |
|  |  |  |  | 71 |
|  |  |  |  | 73 |
|  |  |  |  | 79 |
|  |  |  |  | 82 |
|  |  |  |  | 84 |
|  |  |  |  | 86 |
|  |  |  |  | 89 |
|  |  |  |  | 90 |
|  |  |  |  | 91 |
|  |  |  |  | 94 |
|  |  |  |  | 95 |
|  |  |  |  | 97 |
|  |  |  |  |  |
| 21 | 29 | 1 | 6 | 43 |

* 255 LPs Executed


## RUN 18:

| Run Parameters |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| \# of Alternatives |  |  | 100 |  |
| Consistency Index |  |  | 0.30 |  |
| Underlying Utility Function (weight 1 / weight 2) |  |  | 0.1/ 0.9 |  |
| \# of Classes |  |  | 3 |  |
| Convex Combination | WSR | Even Swaps | DM Placement | Dominance |
| 5 | 8 | 26 | 4 | 1 |
| 12 | 10 | 49 | 42 | 2 |
| 19 | 15 |  | 56 | 3 |
| 25 | 16 |  | 83 | 6 |
| 32 | 18 |  | 88 | 7 |
| 33 | 20 |  | 96 | 9 |
| 35 | 22 |  |  | 11 |
| 36 | 23 |  |  | 13 |
| 37 | 29 |  |  | 14 |
| 45 | 30 |  |  | 17 |
| 46 | 31 |  |  | 21 |

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| 53 | 34 |  |  | 24 |
| :---: | :---: | :---: | :---: | :---: |
| 57 | 40 |  |  | 27 |
| 60 | 41 |  |  | 28 |
| 61 | 54 |  |  | 38 |
| 63 | 59 |  |  | 39 |
| 64 | 62 |  |  | 43 |
| 67 | 70 |  |  | 44 |
| 71 | 72 |  |  | 47 |
| 74 | 75 |  |  | 48 |
| 76 | 77 |  |  | 50 |
| 78 | 80 |  |  | 51 |
| 81 | 85 |  |  | 52 |
| 86 | 93 |  |  | 55 |
| 87 | 100 |  |  | 58 |
| 92 |  |  |  | 65 |
| 98 |  |  |  | 66 |
| 99 |  |  |  | 68 |
|  |  |  |  | 69 |
|  |  |  |  | 73 |
|  |  |  |  | 79 |
|  |  |  |  | 82 |
|  |  |  |  | 84 |
|  |  |  |  | 89 |
|  |  |  |  | 90 |
|  |  |  |  | 91 |
|  |  |  |  | 94 |
|  |  |  |  | 95 |
|  |  |  |  | 97 |
|  |  |  |  |  |
| 28 | 25 | 2 | 6 | 39 |

* 257 LPs Executed

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